



UT PERMIAN BASIN

FINA 6321 001
Corporate Finance
Spring 2022 Session 001
Delivery Method: Face to Face

Instructor Information

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Office Hours: TBD

Course Information

Class Location: Mesa Building 2270
Prerequisites: FINA 6320

Lectures and Assignments - The course will be conducted using video lectures I record for each topic with discussions and questions encouraged. Some out-of-class assignments might be given (not for extra credit). Powerpoints for each lecture will also be available in Canvas.

- Exams - 3 midterms and 1 **comprehensive final** (4 exams total)

Course Description

Foundational concepts of modern corporate finance. Course topics include capital budgeting and long-term financing. capital budgeting concerns application of valuation

methods to long-term investment decisions by the company.

This course is designed to provide intermediate-level understanding of Corporate Finance including building on the concepts such as evaluating the financial performance of a firm, financial forecasting, financial instruments and markets, discounted cash-flow models, advanced financing decisions, CAPM, capital budgeting and business/project valuation, dividend irrelevance and private company valuation.

Topics to be Covered

Topics Include:

- **Introduction to Intermediate Corporate Finance**
- **Advanced Time Value of Money Concepts**
- **Discounted Cash-Flow Valuation**
- **Advanced Bond Valuation Concepts**
- **Advanced Stock Valuation Concepts**
- **Advanced Net Present Value**
- **Internal Rate of Return**
- **Security Market Line and CAPM**
- **Advanced Weighted Average Cost of Capital**
- **Making Capital Investment Decisions**
- **Advanced Financing Concepts**
- **Dividend Irrelevance Theory**
- **Project Analysis and Valuation**
- **Mergers and Acquisitions**
- **Public Company Analysis and Valuation**
- **Private Company Analysis and Valuation**

Student Learning Outcomes

- By the end of this course, students should be able to:
 - Analyze and calculate financing from both the debt and equity side of a corporate structure.
 - Calculate cost of capital for both public and private firms.

- Value stocks, bonds, projects and firms.
- Calculate viability capital structure choices.

Required Materials

Title: Corporate Finance

ISBN: 9781259918940

Authors: Ross, Westerfield, Jaffe and Jordan

Publisher: McGraw Hill

Edition: 12th (11th Edition is OK)

Calculator and Technical Skills Policy

CALCULATOR: This class requires a financial calculator. **We will use a Texas Instruments BAI Plus** and will be referencing that calculator while solving problems. For exam purposes, you CANNOT use any other calculator (including scientific, graphic or any phone apps). Do not make the assumption that it will be feasible to solve all problems using formulas. While this might be true, it will be very time consuming compared to the calculator and the exam will be time-constrained. This financial calculator will be advantageous to have not only when you take other business classes, but also when making personal financial decisions throughout your lifetime. Also, most professional finance-related exam you take will not allow for any other calculator than this one.

Computer Skills, Technical and Software Requirements: To be successful in this class, you are expected to have intermediate competency with using Microsoft Office Products (Word, Excel, Powerpoints). You are also expected to know how to navigate Canvas software.

Course Schedule

Date	Assignments/Activities/Topics	Due Date
February 8th	Midterm Exam 1	February 8th
March 22nd	Midterm Exam 2	March 22nd
April 26th	Midterm Exam 3	April 26thm
May 3rd	Final Exam	May 3rd
April 26th	Extra Credit Assignment	May 4th

Important Academic Dates

UTPB [Academic Calendar](#)

Email Policy

I will send an email to announce a lecture or an exam when they are ready. PLEASE CHECK YOUR UTPB EMAIL AT LEAST ONCE A DAY!!

You are 100% responsible for any and every announcement I make via email. I expect you to be aware of all announcements within 24 hours of the time I send an email.

Graded Material

Course Activity	Points	Percentage of Total Grade
Highest Midterm Exam	100	33.33%
Second Highest Midterm Exam	100	33.33%
Comprehensive Final Exam	100	33.33%
Extra Credit Assignment (up to)		5%
Attendance		-2% for every class missed after the second one

Grading Scale

Grading:

There are three mid-term exams and one final exam. I will drop your lowest midterm exam. You cannot drop the final. The final exam is comprehensive. After I drop the lowest midterm, remaining exams will be equally weighted. The grade distribution for this class is as follows:

90 - 100% = A

80 - 89% = B

70 - 79% = C

60 - 69% = D

Below 60% = F

Above cut-offs are non-negotiable. Please at no time request to be “bumped up” a letter grade because you are “so close.” For example an 89 is a B. Whatever I do for one I do the same for the entire class. No special consideration is given to graduating students, etc. All is equal in my classes. Please see below for attendance and extra credit.

Attendance: Missing classes for a class like this one would be very detrimental to your comprehension of the material and performance in class. I will allow up to two missed classes for whatever reason without penalty. Any missed attendance after the second one (after missing 2 weeks) will deduct 2 points from your overall semester grade. Excused absences are only valid if they apply to more than 2 class periods. If you miss the first two periods without excused absences, any additional absences (even if they are excused per university rules) will be treated per normal procedures as outlined here.

Extra Credit: I provide an extra credit assignment towards the end of the semester (the week before the final exam). This extra credit assignment will give you the opportunity to earn up to 5 points added to your semester grade average.

Make-up Exam Policy

Make-up exams: This class does not offer any make-up exams. If you miss a mid-term exam for whatever reason, that will be the exam grade that gets dropped. The final

exam cannot be dropped.

Course Policies

While this is a 16-week course, it WILL go by very fast and you will receive a lot of material to keep up with in a short period of time. Time management and timely studying will be absolutely crucial to pass this class.

I DO COVER additional material which are not in your book. Your in-class notes are very important and you ARE responsible for any material covered in class. You CANNOT pass this class by just reading the book (or powerpoints). You MUST attend all sessions.

The order which I cover the topics sometimes will NOT exactly follow the order of the book chapters. I've adjusted my teaching over the years to better serve students' learning abilities. Please make sure to read the "Introduction to FINA 6321" I send at the beginning of the semester to gain more insight about how to study for this class.

Video Lectures: I will record a review session for each topic for each week. More often than not, there will be multiple topics/videos covered for each week. I will let you know when those recordings are available. Most of the time the video lectures will be available by Monday of each week. **It is EXTREMELY important that you review the assigned lectures in the week they were assigned, otherwise you WILL be overwhelmed.**

Exam structures: The exams in this class are fully proctored (you will be recorded the entire time), closed book, and you will NOT be allowed to use your notes, the internet, any software (i.e. Excel) or scratch paper. I will provide a formula sheet for you inside the exam for select questions (I will discuss the contents of the formula sheet during the exam reviews). I will also provide designated places inside the exam for you to use as scratch paper. **The only material you can use is your calculator (Texas Instruments BAI Plus). If, at any point, you have your phone with you or any other material during the exam, this will be considered academic dishonesty and the corresponding university policies will be fully enforced. Absolutely no exceptions.**

Communication, Grading, Feedback and Time Management: This class is not easy. It requires significant time commitment. You should be spending at least four hours per week to review the material and ten hours to study for each exam (assuming you have already reviewed all lectures beforehand).

Please don't wait until the end of the semester to ask for help. I'm willing to help/tutor you if you need it. If your exam performance is not as good as you had hoped and you need tutoring for the next exam, please ask to schedule a time to meet with me. I would be happy to clarify/explain whatever topic you're having trouble with. Asking for help doesn't mean asking for "individual extra credit" at the end of the semester to pass the class. I do not do anything extra/special for one individual student. I am, however, more than willing to commit my time to help you understand the topics better. You can reach me via email and we can schedule a time to meet one-on-one or over MS Teams. In addition to any one-on-one sessions, we will be holding live exam review sessions. Attendance is not mandatory and the sessions will be recorded. However, that is also a good opportunity for you to ask me any questions you want and/or interact with other students in class.

I will always try to answer your emails within 24 hours. If for some reason I fail to do so, please don't hesitate to send me a follow-up email. The exams should be graded within 1 week after the due date of each exam. I will always give feedback about the questions on exams or assignments for which you didn't receive full credit. If you need any further feedback about your performance or strategy suggestions for studying, please feel free to contact me.

Personal computer problems **do not** excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, etc.

Academic Dishonesty Additional Notes: All test questions, all sample questions, all assignments, all powerpoints and lecture videos (I might post) are copyrighted. If you post any of these to any internet site (for example Course Hero, Chegg, etc.) this is considered academic dishonesty and you will be held responsible to the full extend of university enforcement. Nothing in this class is a group project, groups exam, etc. You CANNOT share any exam questions, exam information, question solutions or assignment information with your classmates or anybody outside the university. You cannot take photos of the questions (even after the exam is completed graded. Sharing

any of the above mentioned information with anyone will be considered academic dishonesty.

Late Work: Late work WILL NOT BE ACCEPTED for online classes and no excuse are accepted as several days are given for the completion of assignments and/or exams

End of Course Evaluation: Towards the end of the semester, please take a few minutes to fill-out the instructor/course evaluation. Canvas will prompt you to do this evaluation when it is available.

I will provide a very detailed email on or before the first day of class (and a copy of it will be uploaded to Canvas) clarifying my expectations from you and how to study for this class. This document's title is "Introduction to FINA 6321". You MUST read that document very carefully. You are required to know everything on there.

University Policies

Accommodation for Students with Disabilities

Students with Disabilities: The University of Texas Permian Basin in compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act provides "reasonable accommodations" to students with disabilities. Only those students, who an Instructor has received an official Letter of Accommodation (LOA) sent by the Office of ADA for Students, will be provided ADA academic accommodations.

ADA Officer for Students: Mr. Paul Leverington

Address: Mesa Building 4242/4901 E. University, Odessa, Texas 79762

Voice Telephone: 432-552-4696

Email: ada@utpb.edu

For the accessibility and privacy statements of external tools used within courses, go to [Accessibility and Privacy Statements](#).

Sexual Harassment/Sexual Misconduct Policy

The University of Texas Permian Basin (the University) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational

programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act), Violence Against Women Act (VAWA), and Clery Act. Sexual Misconduct, Retaliation, and other conduct prohibited under this Policy will not be tolerated and will be subject to disciplinary action.

The University will promptly discipline any individuals or organizations within its control who violate this Policy. The University encourages you to promptly report incidents that could constitute violations of this Policy to the Title IX Coordinator. The complete Sexual Harassment/Sexual Misconduct Policy can be found [here](#).

You may report incidents of sexual misconduct to any University employee. They are obligated to report any incident to the Title IX Coordinator or Deputy Coordinator.

You may also contact:

The UTPB Police Department at 432-552-2786

The Title IX Coordinator at 432-552-2697 or TitleIXCoordinator@UTPB.edu.

The Dean of Students at 432-552-2600

Reports can also be made via the University Complaint Portal: [UTPB Complaint Management](#)

A **confidential reporting option is available**. Please contact UTPB's Counseling Center at 432-552-3365 or 432-552-2367 or stop by MB 1150.

Scholastic Dishonesty

“Scholastic Dishonesty” is any form of cheating or plagiarism that violates the Student Code of Conduct. Scholastic dishonesty or academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, and any act designed to give unfair advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two [2] courses without the prior permission of the instructor, and providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment), or the attempt to commit such an act. The Student Code of Conduct provides students fair notice of conduct considered unacceptable at The University of Texas Permian Basin and which may be the basis for disciplinary action. This policy provides the procedures to be following when student disciplinary action may need to be implemented and outlines the appeals process. The Student Code of Conduct is available online at: <https://www.utpb.edu/life-at-utpb/student-services/dean-of-students/student-code-of-conduct>

Student Success at UTPB

UT Permian Basin offers numerous services to help you reach your academic goals. Available both in the Success Center on the 2nd Floor of the Mesa Building (<https://www.utpb.edu/academics/advising-and-support/student-success-center/index>), and online, UTPB Student Success offers the following services to all students:

- O.W .L. (Online Writing Lab) - Submit essays that need to be revised by one of our tutors to owl@utpb.edu.
- Tutoring - For both online and in person tutoring, please use EAB to create an appointment. (Utpb.campus.eab.com) Sign in using UTPB credentials.
- SI/PLTL Sessions - If available for your class, will be communicated to you by the mentor assigned to your class section and students can communicate to their SI or PL through Canvas.
- Peer Mentoring - Incoming freshmen can be paired with a peer mentor who will help you navigate your first year on campus.
- SSC Computer Lab - Come take advantage of the state-of-the-art computers available at the Student Success Center.

Please email success@utpb.edu for more information.

Course Modalities

Both the Texas Higher Education Coordinating Board (THECB) and the Southern Association of Schools and Colleges Commission on Colleges (SACSCOC) provide standard definitions for basic course types/modalities that have informed the following adopted course definitions.

Online Courses are those in which more than 85 percent of the planned instruction occurs online/virtually (asynchronously) when students and faculty are not in the same place. A fully online course is one in which mandatory in-person meetings occur no more than 15% of the planned instructional time.

Remote Courses are ones in which students, while not required to physically come to campus to attend in-person classes, are required to “attend” virtually/remotely (synchronously) during scheduled days and times, with students expected to log in and participate in the lecture via video conferences.

Hybrid Courses are courses in which the majority (more than 50% but less than 85%) of the planned instruction occurs when students and instructor(s) are not in the same

place. This form of instruction offers a mix of on-campus/in-person and remote/online/electronic learning.

HyFlex Courses are those which, like hybrid courses, offer a mix of on-campus/in-person and remote/online/electronic learning. These courses, however, do not require student authentication since at least 50% of the planned instruction occurs when students and instructor(s) are in the same place.

Face-to-Face/In-Person Courses are those in which more than 85 percent of the planned instruction occurs when students are in the same place with an instructor(s).

Sample Syllabus