

History 6344
3 credits

Dr. Michael Frawley
Term
frawley_m@utpb.edu

Civil War

Contact Information: Via email and Canvas messaging from 9:00 a.m. to 3:00 p.m. Monday-Friday every day that school is in session.

Email: frawley_m@utpb.edu

Phone Number: 432-552-3353

Office Location: MB 2140

Office Hours: Tuesday and Thursday from 10:00am until 11:00am and 12:00pm until 2:00pm, and by appointment

Communication etiquette: Compose your electronic communications professionally. If emailing, use a professional address (“Dr. Frawley”), indicate which course and section you are in, fill in the subject line, and sign it. Use proper spelling, punctuation and grammar. All students must use the Course Messages tool within the course for student-instructor interaction. Please only use emails for emergencies.

Course Description, Learning Goals, and Outcomes for this Class – This course will be an in-depth study of the Civil War, its military, political, economic and social aspects, along with an exploration of the consequences of this titanic struggle. The goal of this course is to allow you to understand how the conflict evolved and developed, changing the United States into the nation that it is today, and how the legacy of the War and Reconstruction still affect us to this day.

Students will become more historically literate by demonstrating in written work, oral presentation, and/or classroom discussions by the following:

1. Explain the outbreak of the war, dealing with the political, social, and economic forces that brought on this conflict. Moreover, students will learn the what made this war such a turning point in American history, and why the outcome of this war is still being felt today.
2. Develop an ability to make sense of the past by reconstructing causal patterns, identifying trends, and making informed comparisons between different historical cases as well as to grasp the influence of varied and complex historical factors on the lives of individuals in societies.

3. Develop competency in critical thinking, the ability to evaluate a position of an argument, and competency in written communication.

Required Readings

- Huston, James, *The Panic of 1857 and the Coming of the Civil War* (Louisiana State University Press, 1987)
- Faust, Drew Gilpin, *This Republic of Suffering: Death and the American Civil War* (Vintage Books, 2008)
- Manning, Chandra, *What This Cruel War Was Over: Soldiers, Slavery and the Civil War* (Knopf, 2007)
- Blight, David. *Race and Reunion: The Civil War in American Memory*.
- Dew, Charles. *Apostles of Disunion: Southern Secession Commissioners and the Causes of the Civil War*.
- Michael Shaara, *The Killer Angels*(Ballantine, 1993)
- Sam R. Watkins, *Company Aytch: A Confederate's Memoir of the Civil War* (1882; Simon & Schuster, 1997)

Class Participation: Regular and active participation is an essential, unmistakably important aspect of this course. It is critical that you read all of the lecture and assignment materials.

Attendance: Attendance is expected of all students for every class. Make-up exams will only be permitted for a valid excuse with official documentation, as found in the student code of conduct: illness with a doctor's excuse, death in the immediate family, special curricular requirements, court imposed legal obligations, military obligations, severe weather conditions, religious holidays, and participation in varsity athletic events. Students without a valid excuse who miss an examination will receive a zero for that exam. With a valid excuse a missed exam must be made up before the next scheduled exam. Moreover, if you are scheduled to be a discussion leader, or miss an day of in-class discussion, the same rules apply and the make-up for missing a discussion will be a 5 paper on that days topic.

Important Dates

All course due dates are listed on the Course Schedule. Use the Course Schedule button on the course menu to locate the schedule.

Important UT Permian Basin University dates for this semester can be found on the [UTPB Academic Calendar](#).

Examinations, Papers, and Grades –

There will only be one exam for this class, a final examination. This exam will be an essay exam in the style of a comprehensive graduate school exam on the Civil War. There will also be a research paper assigned for the course which will require extensive work in both primary and secondary sources. You will also be expected to write academic book reviews of the 5 books assigned for this class, the format and requirements will be on a separate handout. Finally, as this is a graduate seminar, there will be a large class participation element, dealing with the weekly, in-class, discussions of the readings and a presentation on the research you have done for your papers. You will receive a class participation grade for each unit. The research paper will count as 35% of your final grade, class participation will be 20% of your final grade, book reviews will count as 10% of your grade, and the final exam will count for 35%. The grading scale is: A=100-90%, B=89-80%, C=79-70%, D=69-60%, and F=59% and below.

Policies & Procedures

Use of Copyrighted Materials: It is the policy of The University of Texas of the Permian Basin to follow the United States Copyright Law of 1976, as amended, (Title 17, United States Code, hereinafter, the "Copyright Act"). Accordingly, all faculty, staff and students of The University of Texas System and its component institutions should follow these policy guidelines:

<http://ss.utpb.edu/dean-of-students/university-policies/copyrighted-materials/>

Academic Integrity & Scholastic Dishonesty: This course will adhere to the plagiarism policy set forth by the UTPB Student Code of Conduct. If there is evidence of any deliberate violation of academic integrity, your instructor will pursue the most reasonable response the University allows. **Vagrant plagiarism, cheating, and dishonesty will not be tolerated and will result in punishment to the full extent of the Student Code of Conduct.**

To view the UTPB Student Conduct Guidelines, follow this link:

<http://ss.utpb.edu/dean-of-students/student-conduct/>

Scholastic dishonesty is more than "cutting and pasting." To make sure that you are not committing Scholastic Dishonesty please go to:

<http://ss.utpb.edu/dean-of-students/scholastic-dishonesty/>

This is information you will need throughout your academic career and the University Scholastic Dishonesty Policy states that you may receive a zero on the course work which could cause failure in the class and/or suspension or dismissal from the college.

Student's Privacy Policy: All students records/information are confidential. Only the course teacher and registrar have access to student information. In case of a Dual Credit student - only

the course teacher, registrar, assigned school district personnel (counselors and mentors) have access to the information of the students who belong to their school district.

Student educational records are protected by FERPA, the Family Educational Rights and Privacy Act of 1974. It is a federal law that pertains to the release of and access to student educational records.

FERPA rights apply to a student, a person who is or who has been attending this institution regardless of age. As a student at UTPB, FERPA applies to personally identifiable information in educational records. Personal identifiable information includes items such as the student's name, social security numbers, and personal characteristics or other information that make the student identity easily accessible or traceable.

To find out more about Student's Privacy rights at UTPB, please go to:

<http://aa.utpb.edu/registrar/ferpa/>

Accommodation for Students with Disabilities

Students with Disabilities: The University of Texas of the Permian Basin in compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act provides “reasonable accommodations” to students with disabilities. Any student with a disability who is requesting an accommodation for this course must provide the instructor with official documentation in the form of a letter from the ADA Officer for Students. Only those students who have officially documented a need for an accommodation will have their request honored.

ADA Officer for Students: Mr. Paul Leverington

Address: Mesa Building 4243

Voice Telephone: 432-552-3702

Email: Leverington_P@utpb.edu

End-of-Course Evaluation & Instructor Evaluation

Every student must complete an end-of-course evaluation/survey provided by UTPB. During the last few weeks of class, you will receive an announcement through email notifying you that the Course/Instructor Survey is available. There are three options to access the survey.

1. You may follow the link in the email to complete the survey using the same credentials to access your courses here.
2. When entering Canvas you will see a list of surveys for you to complete.
3. A button on the right hand menu bar will lead you to the survey from inside your course.

The survey is anonymous and your responses are confidential. Your feedback is critical to us and to your instructor as we strive to improve our offerings, and our support of you, the students.

Disclaimer & Rights

Information contained in this syllabus was to the best knowledge of the instructor considered correct and complete when distributed for use in the beginning of the semester. However, the instructor reserves the right, acting within the policies and procedures of UTPB to make changes in the course content or instructional techniques without notice or obligation. The students will be informed about the changes, if any.

Course Schedule

Week 1 –Introduction

Week 2 –The Panic of 1857 and the Coming of the Civil War

Week 3 –Apostles of Disunion: Southern Secession Commissioners and the Causes of the Civil War.

Week 4 –This Republic of Suffering: Death and the American Civil War

Week 5 –What This Cruel War Was Over: Soldiers, Slavery and the Civil War

Week 6 –Research Presentations

Week 7 –Research Presentations

Week 8 –Movie Night “Gettysburg”

Spring Break

Week 9 –The Killer Angels

Week 10 –Movie Night “Glory”

Week 11 –Movie Discussion

Week 12 –Company Aytch: A Confederate’s Memoir of the Civil War

Week 13 –Race and Reunion: The Civil War in American Memory

Week 14 –Role of Civil War History Today and Going Forward

Week 15 –**Final Exam, Papers Due**

This syllabus provides a general plan for the course. Deviations may be necessary and the instructor reserves the right to make them at his discretion.