

# Topics in World History: World War I

**Course Description and General Education Objectives** – World War I was a global conflict in every sense of the term. All corners of the Earth played a major role. While traditionally studies of World War I have focused on Europe, this class will take a much more expansive view to show how this war was truly the end of an era in World History. While beginning in Europe, we will quickly move on to Asia to discuss the rise of Japan and the beginnings of Japanese expansion that would help drag the world eventually into another world war. Then the focus will shift to the way the war effected European colonies across the globe, especially India and in Africa, beginning the independence movements in many of those areas. And, of course, the war in the Middle East would come to shape relations between the West and the Muslim world for the next hundred years. Finally, the Armenian Genocide and the Russian Revolution were directly related to the changes brought on by the war, and this call will study them in detail. Through archival movies and the writings of the actors involved, this course will help students to understand why World War I shaped the next century of history and still has a major effect on us today.

By the end of this course, students will be able to:

1. Explain the outbreak of the war in a worldwide setting, dealing with the political, social, and economic forces that brought on this conflict. Moreover, students will learn the what made this war such a turning point in world history, and why the outcome of this war is still being felt today.
2. Develop an ability to make sense of the past by reconstructing causal patterns, identifying trends, and making informed comparisons between different historical cases as well as to grasp the influence of varied and complex historical factors on the lives of individuals in societies.
3. Develop competency in critical thinking, the ability to evaluate a position of an argument, and competency in written communication.

## **Required Readings**

Pandora's Box by Jorn Leonhard (ISBN 978-0-674-54511-3)

Sleepwalkers by Christopher Clark (ISBN 978-0061146664)

Economic Consequences of the Peace by John Maynard Keynes (any edition)

All Quiet on the Western Front by Erich Remarque (any edition)

The Fall of the Ottomans: The Great War in the Middle East by Eugene Rogan  
(ISBN 978-0-465-02307-3)

**Examinations and Grades** – There will only be one exam for this class, a final examination. This exam will be an essay exam in the style of a comprehensive graduate school exam on World War I. The exam will take place over the course of one week and will require research and citations. There will also be a research paper assigned for the course which will require extensive work in both primary and secondary sources. You will also be expected to write academic book reviews of the 5 books assigned for this class, the format and requirements will be on a separate handout. Finally, as this is a graduate seminar, there will be a large class participation element, dealing with the weekly, in-class, discussions of the readings and a presentation on the research you have done for your papers. You will receive a class participation grade for each class. The research paper will count as 35% of your final grade, class participation will be 20% of your final grade, book reviews will count as 10% of your grade, and the final exam will count for 35%. The grading scale is: A=100-90%, B=89-80%, C=79-70%, D=69-60%, and F=59% and below.

**Attendance** – Attendance is expected of all students by logging into the class multiple times a week. Make-up exams will only be permitted for a valid excuse with official documentation, as found in the student code of conduct: illness with a doctor's excuse, death in the immediate family, special curricular requirements, court imposed legal obligations, military obligations, severe weather conditions, religious holidays, and participation in varsity athletic events. Students without a valid excuse who miss an examination will receive a zero for that exam. With a valid excuse a missed exam must be made up before the next scheduled exam. Moreover, if you are scheduled to be a discussion leader, the same rules apply and the make-up for missing a discussion will be a 5 paper on that days topic.

**Class Participation:** Regular and active participation is an essential, unmistakably important aspect of this course. It is critical that you read all of the lecture and assignment materials.

**Office:** MB 4116

**Email:** frawley\_m@utpb.edu

**Office Hours:** MW 3-4pm

**Important Dates:** All course due dates are listed on the Course Schedule. Use the Course Schedule button on the course menu to locate the schedule. Important UT Permian Basin University dates for this semester can be found on the [UTPB Academic Calendar](#).

## Policies & Procedures

**Use of Copyrighted Materials:** It is the policy of The University of Texas of the Permian Basin to follow the United States Copyright Law of 1976, as amended, (Title 17, United States Code, hereinafter, the "Copyright Act"). Accordingly, all faculty, staff and students of The University of Texas System and its component institutions should follow these policy guidelines:

<https://www.utpb.edu/campus-life/dean-of-students/university-policies/copyrighted-materials> (Links to an external site.)[Links to an external site.](#)

### Academic Integrity & Scholastic Dishonesty:

The academic community regards academic dishonesty as an extremely serious matter, with serious consequences. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. Any suspicion of academic dishonesty will be reported and investigated. A student who engages in scholastic dishonesty that includes, but is not limited to cheating, plagiarism, and collusion will receive an "F" for the course.

This course will adhere to the plagiarism policy set forth by the UTPB Student Code of Conduct. If there is evidence of any deliberate violation of academic integrity, your instructor will pursue the most reasonable response the University allows. **Vagrant plagiarism, cheating, and dishonesty will not be tolerated and will result in punishment to the full extent of the Student Code of Conduct.**

**Plagiarism** includes, but is not limited to the appropriation of, buying, receiving as a gift, or obtaining by any means material that is attributable in whole or in part to another source, including words, ideas, illustrations, structure, computer code, other expression and media, and presenting that material as one's own academic work being offered for credit.

To view the UTPB Student Conduct Guidelines, follow this link:

<https://www.utpb.edu/campus-life/dean-of-students/Student%20Code%20of%20Conduct> (Links to an external site.)[Links to an external site.](#)

**Academic dishonesty** is more than "cutting and pasting." This includes, but is not limited to cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor, or the attempt to commit such acts.

All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. For complete information on UTPB student conduct and discipline procedures consult the university's handbook. To make sure that you are not committing Academic Dishonesty please go to: <https://www.utpb.edu/campus-life/dean-of-students/scholastic-dishonesty> (Links to an external site.)Links to an external site.

This is information you will need throughout your academic career and the University Scholastic Dishonesty Policy states that you may receive a zero on the course work which could cause failure in the class and/or suspension or dismissal from the college.

**Student's Privacy Policy:** All students records/information are confidential. Only the course teacher and registrar have access to student information. In case of a Dual Credit student - only the course teacher, registrar, assigned school district personnel (counselors and mentors) have access to the information of the students who belong to their school district.

Student educational records are protected by FERPA, the Family Educational Rights and Privacy Act of 1974. It is a federal law that pertains to the release of and access to student educational records.

FERPA rights apply to a student, a person who is or who has been attending this institution regardless of age. As a student at UTPB, FERPA applies to personally identifiable information in educational records. Personal identifiable information includes items such as the student's name, social security numbers, and personal characteristics or other information that make the student identity easily accessible or traceable.

To find out more about Student's Privacy rights at UTPB, please go to:

<https://www.utpb.edu/services/academic-affairs/office-of-the-registrar/index#FERPA> (Links to an external site.)Links to an external site.

#### **Course Incomplete/Withdrawal/Grade Appeal:**

All students are required to complete the course within the semester they are signed up. Incomplete grades for the course are rarely given, will only be granted if the student provides a valid, documented excuse for not being able to complete the course on time, and has contacted the instructor prior to the scheduled last class to request an extension. The student signs a contract that includes the incomplete course activities and the new due dates.

Find information and dates regarding drops and withdrawals at

<http://www.utpb.edu/services/academic-affairs/office-of-the-registrar/adds-drops> (Links to an external site.)Links to an external site.

For grade appeal process go to <http://www.utpb.edu/campus-life/dean-of-students/grievances> (Links to an external site.)Links to an external site.

## Accommodation for Students with Disabilities

**Americans with Disabilities Act:** Americans with Disabilities Act: Students with disabilities that are admitted to The University of Texas of the Permian Basin may request reasonable accommodations and classroom modifications as addressed under Section 504/ADA regulations. The definition of a disability for purposes of ADA is that she or he (1) has a physical or mental impairment that substantively limits a major life activity, (2) has a record of such an impairment or, (3) is regarded as having such an impairment.

Students who have provided all documentation and are eligible for services will be advised of their rights regarding academic accommodations and responsibilities. The University is not obligated to pay for diagnosis or evaluations nor is it obligated to pay for personal services or auxiliary aids. Students needing assistance because of a disability must contact Testing Services & Academic Accommodations Department, 432-552-2630, Leticia Madrid, [madrid\\_l@utpb.edu](mailto:madrid_l@utpb.edu), no later than 30 days prior to the start of the semester.

For the accessibility and privacy statements of external tools used within online and blended UTPB courses, go to [https://www.utpb.edu/online/reach/ADA\\_Privacy](https://www.utpb.edu/online/reach/ADA_Privacy) (Links to an external site.)Links to an external site..

## End-of-Course Evaluation & Instructor Evaluation

Every student is encouraged to complete an end-of-course evaluation/survey provided by UTPB. During the last few weeks of class, you will receive an announcement through email notifying you that the Course/Instructor Survey is available. You may follow the link in the email to complete the survey using the same credentials to access your courses here. When entering the emailed Survey link you will see a list of surveys for you to complete. Another way to find End-of-Course Evaluations is through your my.utpb.edu account > My Surveys & Evaluations are on the first page after you login.

The survey is anonymous and your responses are confidential. Your feedback is critical to us and to your instructor as we strive to improve our offerings, and our support of you, the students.

## Student Support Services

### SERVICE

**ADA  
Accommodation/Support**

**Advising**

### CONTACT

Testing Services & Academic Accommodations Department  
(432) 552-2630

<http://www.utpb.edu/academics/undergraduate-success/TSAAD> (Links to an external site.)Links to an external site.

UTPB E-Advisor at

<http://www.utpb.edu/academics/undergraduate-success/academic-advising-center/e-advisor> (Links to an external site.)Links to an external site.

<b>Bookstore</b>	(432) 552-0220 <a href="http://www.bkstr.com/texas-permianbasinstore/home">http://www.bkstr.com/texas-permianbasinstore/home</a> (Links to an external site.)Links to an external site.
<b>Email, Outlook 365, my.utpb.edu</b>	Information Resources Service <a href="http://www.utpb.edu/services/ird">http://www.utpb.edu/services/ird</a> (Links to an external site.)Links to an external site.
<b>Financial Aid and Scholarship</b>	(432) 552-2620 <a href="http://www.utpb.edu/campus-life/financial-aid">http://www.utpb.edu/campus-life/financial-aid</a> (Links to an external site.)Links to an external site.
<b>Library</b>	(432) 552-2370 The J. Conrad Dunagan Library Online at <a href="http://library.utpb.edu/">http://library.utpb.edu/</a> (Links to an external site.)Links to an external site.
<b>Registrar</b>	(432) 552-2635 <a href="http://www.utpb.edu/services/academic-affairs/office-of-the-registrar">http://www.utpb.edu/services/academic-affairs/office-of-the-registrar</a> (Links to an external site.)Links to an external site.
<b>Student Services</b>	<a href="http://www.utpb.edu/campus-life/dean-of-students">http://www.utpb.edu/campus-life/dean-of-students</a> (Links to an external site.)Links to an external site.
<b>Technical Support</b>	Canvas 1-866-437-0867 <a href="https://guides.instructure.com/">https://guides.instructure.com/</a>
<b>Tutoring &amp; Learning Resources</b>	If you are taking courses through UTPB the following links provide services: <a href="#">Smarthinking Online Tutoring</a> (Links to an external site.)Links to an external site. (provides tutoring services), <a href="#">SmarterMeasure</a> (Links to an external site.)Links to an external site. (measures learner readiness for online course).  <a href="http://www.utpb.edu/online/reach/smarthinking-online-tutoring">http://www.utpb.edu/online/reach/smarthinking-online-tutoring</a> (Links to an external site.)Links to an external site.

## **Disclaimer & Rights**

Information contained in this syllabus was to the best knowledge of the instructor considered correct and complete when distributed for use in the beginning of the semester. However, the instructor reserves the right, acting within the policies and procedures of UTPB to make changes in the course content or instructional techniques without notice or obligation. The students will be informed about the changes, if any.

## **Copyright Statement**

Many of the materials that are posted within UTPB courses are protected by copyright law. These materials are only for the use of students enrolled in the course and only for the purpose of the course. They may not be further retained or disseminated.

## Course Schedule

- Week 1 – Movie “They Shall Not Grow Old”  
Week 2 –The Old World – *Pandora’s Box* Chapter 1  
Week 3 –Balance – *Sleepwalkers*  
Week 4 –Outbreak – *Pandora’s Box* Chapters 2 and 3  
Week 5 –Last Movement, 1915 – *Pandora’s Box* Chapter 4  
Week 6 –Wearing Down, 1916 – *Pandora’s Box* Chapter 5  
Week 7 –Research Presentations  
Week 8 –Research Presentations  
Week 9 –The War Becomes a World War - *Fall of the Ottomans*  
Week 10 – “All Quiet on the Western Front” movie and book  
Week 11 –All Quiet on the Western Front discussion  
Week 12 –Revenge and Change – *Pandora’s Box* Chapter 6  
Week 13 –Exhaustion – *Pandora’s Box* Chapter 7  
Week 14 –Aftermath – *Economic Consequences of the Peace*

**Papers due the last day of class –**

**Final Exam – TBD**

This syllabus provides a general plan for the course. Deviations may be necessary and the instructor reserves the right to make them at his discretion.