

EDRD 6323

701, Fall, 2021

Syllabus



Basic Information

Instructor Name

OFFICE:
OFFICE PHONE:
E-MAIL:
OFFICE HOURS:

This course is a Web Course and is conducted within Canvas
<http://utpb.instructure.com>

NOTE: The due dates and times for the activities will adhere to the Central Time Zone.

Course Description

Course Catalog Description:

Students explore psychological, cognitive and methodological issues in reading currently discussed and researched in scholarly journals, professional books and TEA publications. Topics may include phonemic awareness, phonics, comprehensive literacy, adult literacy, and intervention strategies to build comprehension in struggling readers.

Measurable Learning Outcomes:

By the end of this course, you will be able to:

- A. Identify current issues in literacy
- B. Describe a struggling reader
- C. Apply intervention strategies for struggling readers
- D. Develop research skills in order to view the teaching profession as a teacher researcher
- E. Practice technology skills through collaboration

This course addresses TEA Reading Specialist Standards: I, II & IV

This course addresses the following ILA Reading Specialist Standards: 1.1, 1.4, 2.3 & 5.3

Prerequisites:

Admission into graduate program or have post-baccalaureate status AND either EDRD 6318 or EDRD 6319 or permission from the professor

Materials

Required Materials:

Beers, K., Probst, R. & Rief, L. (2007). *Adolescent literacy: Turning promise into Practice*. Heinemann. ISBN: 978-0-325-01128-9

Caldwell, J.S. & Leslie, L. (2013). *Intervention strategies to follow informal reading Inventory assessment: So what do I do now?* 3rd ed. Pearson. ISBN: 978-13-290708-8

Recommended Materials:

Morris, D. (2008). *Diagnosis and correction of reading problems*. Guilford Press.

This is an optional text that is useful for this course and others in the literacy program.

TK20 account: this allows for easy tracking of hours and a way to store selected assignments electronically

Other materials:

Internet, computer with webcam (Chrome Books will not work)

Important Academic Dates

UTPB [Academic Calendar](#)

Course Overview

Journal: (Objectives A & B) (TEA I & IV) (ILA1.1 & 1.4) (worth 50 points)

The summary / reflective journal in the form of Cornell Notes serves as an exam over your reading assignments.

Strategy Project: (Objective: C) (TEA I, II & III) (ILA 2.3) (worth 50 points)

In *Intervention Strategies*, you will find a section of suggested strategies that are useful for each chapter topic. You will browse through the chapters and choose a strategy that you find most useful. You will reformat the strategy you select using your own words and by following the guidelines in the resource file for this course.

Discussions: (Objectives: A, B & E) (TEA I, II & IV) (ILA 1.4 & 5.3) (worth 50 points)

You will be accountable for your activity in the discussions. You will respond to selected prompts from reading assignments at 5 points during the semester.

Amber Project: (Objectives: B, C & D) (TEA I, II & IV) (ILA 1.1, 2.3 & 5.3) (worth 50 points)

This is a critical thinking project. It allows you to explore what you have learned in the course by applying your knowledge of the research foundations and issues addressed in the course as you design an intervention program for the character Amber. It allows you to apply your diagnostic abilities to the picture book *Amber on the Mountain*.

Technology Lesson: (Objectives: C, D & E) (TEA I, II & IV) (ILA 1.1 & 5.3) (worth 50 points)

This is an opportunity to design a technology project that can be used in your classroom. You will include two categories of applicable websites that apply to your project: 1) websites that are focused on teacher professional development and 2) websites that are safe for children to use. You will develop a 1 to 3 day lesson plan that employs technology. It needs to require student interaction with both peers and teacher.

Grading:

Course Activity	Points
Journal	50
Strategy	50
Discussions (5)	50
Amber Project	50
Technology Lesson	50
Total	250

Grading Scale:

Grade Range	Letter Grade
186 points or more	A
170-185 points	B
154-169 points	C
Less than 154 points	F

**Unless otherwise stated, all materials, activities, and assessments are required and are not optional.*

Communication, Grading & Feedback:

I can be contacted via email, canvas, during office hours and phone. I try to respond to messages within 24 hours. You will receive a response in 48 hours. The turnaround time on grades is a week. Check Canvas often. Feedback will either be written on assignments or a note in Canvas. I will be very engaged in your learning by participating in discussions, having office hours (both physical and virtual), Zoom meetings and posting weekly announcements.

Time Management:

A student should expect to spend three hours on preparation and learning assignments for every semester credit hour. If a class is a 3-semester credit hour class, it is expected that a student should spend about 9 hours out of class on assignments in addition to 3 hours of in-class time for a total of about 12 hours per week to obtain an "A" in a class. It is important to develop a Time Management Plan to be successful.

Policies

Discussion Board

Discussion Board is primarily for discussing course related topics and issues. Best practices are:

- Read all message postings in online discussion.
- Respond to the question directly
- Reply to minimum of two other student posts.
- Use a person's name in the body of your message when you reply to their message.
- Avoid postings that are limited to 'I agree' or 'great idea', etc.

- Ensure responses to questions are meaningful, reflective.
- Support statements with concepts from course readings, refer to personal experience, examples.
- Follow **Rules of Behavior (below)**.

Rules of Behavior

Discussion areas are public to every student in this class (including your instructor) who will see what you write. Please pay attention to the language you use and adhere to the following guidelines:

- Do not post anything too personal.
- Do not use language that is inappropriate for a classroom setting or prejudicial in gender, race, or ethnicity.
- Do not use all caps in the message box unless you are emphasizing (it is considered shouting).
- Be courteous and respectful to other people on the list.
- Do not overuse acronyms like you would use in text messaging. Some of the list participants may not be familiar with acronyms.
- Use line breaks and paragraphs in long responses.
- Write your full name at the end of the posting.
- Be careful with sarcasm and subtle humor; one person's joke is another person's insult.

Make-Up/Late Submission Policy

All course activities must be submitted before or on set due dates and times. 5 points will be deducted PER DAY for any assignment turned in late. If the student is unable to abide by the due dates and times, it is their responsibility to contact the instructor immediately.

Academic Dishonesty/Plagiarism/Cheating

The academic community regards academic dishonesty as an extremely serious matter, with serious consequences. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. Any suspicion of academic dishonesty will be reported and investigated. A student who engages in scholastic dishonesty that includes, but is not limited to cheating, plagiarism, and collusion will receive an "F" for the course.

All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. For complete information on UTPB student conduct and discipline procedures consult the [University's Handbook:Scholastic Dishonesty](#).

Academic dishonesty includes, but is not limited to cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor, or the attempt to commit such acts.

Plagiarism includes, but is not limited to the appropriation of, buying, receiving as a gift, or obtaining by any means material that is attributable in whole or in part to another source, including words, ideas, illustrations, structure, computer code, other expression and media, and presenting that material as one's own academic work being offered for credit.

Attendance and Class Participation

Regular and active participation is an essential, unmistakably important aspect of this online course. Students will log on a minimum of three times every seven days. All students are expected to do the work assigned, notify the instructor when emergencies arise.

Tracking

Learning management systems have tracking features. Statistics are collected that quantifies how often and when students are active in the course and provides information if the student has accessed different pages of the course.

Absenteeism

All the course activities have set dates to be completed and submitted. After the due dates the activities will not be available for the students. Not logging into an online course is considered absenteeism. Contact instructor immediately in case of emergency medical situation.

Course Incomplete/Withdrawal/Grade Appeal

All students are required to complete the course within the semester they are signed up. Incomplete grades for the course are rarely given, will only be granted if the student provides a valid, documented excuse for not being able to complete the course on time, and has contacted the instructor prior to the scheduled last class to request an

extension. The student signs a contract that includes the incomplete course activities and the new due dates.

Find information and dates regarding drops and withdrawals consult the University Handbook: [Drops and Withdrawals](#) and [Appeal Process](#).

Accommodation for Students with Disabilities

Students with Disabilities: The University of Texas Permian Basin in compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act provides “reasonable accommodations” to students with disabilities. Only those students, who an Instructor has received an official Letter of Accommodation (LOA) sent by the Office of ADA for Students, will be provided ADA academic accommodations.

ADA Officer for Students: Mr. Paul Leverington
Address: Mesa Building 4242/4901 E. University, Odessa, Texas 79762
Voice Telephone: 432-552-4696
Email: ada@utpb.edu

For the accessibility and privacy statements of external tools used within courses, go to [Accessibility and Privacy Statements](#).

Computer Skills, Technical & Software Requirements

This course is designed as a web-based class, which necessitates specific computer expertise on the part of the student, specific computer equipment or programs, and a commitment on the part of the student beyond that of most other courses. Student will need to create word processing documents, save files, submit files and have knowledge on how to use Zoom.

Students can use cloud version of Word, PowerPoint and other Microsoft products through use of their UTPB Outlook 365 and UTPB email address. For more information refer to [UTPB Office 365 Page](#).

Computer Technical Requirements

See [Technical Requirements](#).

Online Student Authentication

UTPB requires that each student who registers for an online course is the same student who participates in, completes, and receives credit for the course. UTPB’s Distance Education Policy requires faculty members to employ at least two methods of verification to ensure student identities. To access online courses students must login

to the UTPB learning management system using their unique personal identifying username and secure password. UTPB's Distance Education Policy requires at least one additional student identification method within the course that has been determined and approved by the faculty or academic program. This course satisfies the second method of student authentication by: Presentation of approved photo ID* through a web cam and video recorded proctoring during assessment

*Approved up to date photo identifications are: passports, government issued identification, driver's licenses, military ID from DoD. Dual credit and early college high school students use school district identifications.

Preparation for Emergencies

Computer Crash

Not having a working computer or a crashed computer during the semester will NOT be considered as an acceptable reason for not completing course activities at a scheduled time. NOTE: Identify a second computer before the semester begins, that you can use when/if your personal computer crashes.

Complete Loss of Contact

If you lose contact with course connectivity completely (i.e. you cannot contact me via Canvas or email), you need to call instructor, and leave message regarding connectivity loss and contact information.

Lost/Corrupt/Missing Files

You must keep/save a copy of every project/assignment on an external drive, UTPB Outlook 365 OneDrive, or personal computer. In the event of any kind of failure (e.g. virus infection, student's own computer crashes, loss of files in cyberspace, etc.) or any contradictions/problems, you may be required to resubmit the files.

End-of-Course Evaluation & Instructor Evaluation

Every student is encouraged to complete an end of course evaluation survey provided by UTPB. During the last two weeks of class, there will be an announcement in Canvas, an email, and a button in your course navigation that will take you to any available surveys.

The survey is anonymous and your responses are confidential. Your feedback is critical to us and to your instructor as we strive to improve our offerings, and our support of you, the students.

Student Support Services

SERVICE	CONTACT
ADA Accommodation/Support	Services for Students with Disabilities (432) 552-4696
Testing Services	Testing Services & Academic Accommodations Department (432) 552-2630
Advising	(432) 552-2661 UTPB Academic Advising Center
Bookstore	UTPB Campus Bookstore (432) 552-0220
Email, Office 365, my.utpb.edu	Information Technology
Financial Aid and Scholarship	UTPB Financial Aid (432) 552-2620
Library	The J. Conrad Dunagan Library Online at (432) 552-2370
Registrar	UTPB Registrar (432) 552-2635
Student Services	Student Services (432) 552-2600
Technical Support	Canvas 1-866-437-0867
Tutoring & Learning Resources	If you are taking courses through UTPB the following links provide services: Smarthinking Online Tutoring (provides tutoring services), SmarterMeasure (measures learner readiness for online course).

Disclaimer & Rights

Information contained in this syllabus was to the best knowledge of the instructor considered correct and complete when distributed for use in the beginning of the semester. However, the instructor reserves the right, acting within the policies and procedures of UTPB to make changes in the course content or instructional techniques without notice or obligation. The students will be informed about the changes, if any.

Copyright Statement

Many of the materials that are posted within UTPB courses are protected by copyright law. These materials are only for the use of students enrolled in the course and only for the purpose of the course. They may not be further retained or disseminated.

Schedule

*This is a tentative schedule. The professor reserves the right to modify due dates and assignments to meet class needs as they arise. All assignments are due by midnight on the date listed.

DATE	Assignments/Activities/Topics	Due Date
Week 1	Read the syllabus, look over Canvas, and introduce yourself in discussion #1.	
Week 2	Read chps. 1, 2 & 3 in IS. Read chp. 6 in AL. Begin journal. Post and respond in discussion #2.	
Week 3	Read chp. 8 in AL. Post and respond in discussion #3	
Week 4	Read chps. 4, 5 & 6 in IS. Choose your favorite strategy for the Strategy project. Submit journal.	
Week 5	Choose 2 of the following chps. in AL to read: 10, 11, 12 & 13. Post and respond in discussion #4.	
Week 6	Read chps. 14, 15 & 16 in AL. Post and respond in discussion #5. Technology lesson due.	
Week 7	Read chps. 6, 7 & 8 in IS. Read chos. 18 & 19 in AL. Amber project due.	
Week 8	Read chps 9, 10 & 11 in IS. Journal due.	

Sample Syllabus