Syllabus
College of Education
The University of Texas Permian Basin

EDUC 6302.783
CULTURAL DIVERSITY IN EDUCATION & SOCIAL SCIENCES
Fall 2020 ● Second 8 weeks ● Online

Instructor Information

Instructor: Dr. Louis C. Glover
E-mail: glover_l@utpb.edu (preferred)
Phone: 432.552.2146
Office hours: Online at your convenience
This course is conducted online within Canvas at http://utpb.instructure.com

Course Description

This course provides candidates with the opportunity to develop cultural diversity competence in order to face challenges in education and the social sciences. Research and reflection are emphasized.

Course Prerequisites

This course is primarily for graduate students in the field of education and the social sciences, but may be taken by motivated graduate students in other programs. Admission to graduate study is required.

Learning Outcomes

Through the course activities, readings, and experiences, students will be able to:
- Describe the nature of cultural diversity relative to education and the social sciences
- Exhibit skills needed for cultural diversity competence at the personal & organizational level
- Investigate, analyze & evaluate ideas, arguments & points of view
- Reflect with others on critical issues in education through research teams and group activities
- Express ideas orally and in writing
- Analyze and synthesize research on issues of diversity, both orally and in writing
- Demonstrate oral and written competence in cultural diversity: reflective, interactive, through on-line discussions
- Commit to the process of being and becoming a culturally competent professional

Required Readings

Bennett, C. (2019). Comprehensive Multicultural Education: Theory & Practice, 9th Ed. New York, NY: Pearson. ISBN 978-0134679020.

Recommended Readings

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th Ed.). Washington, DC: Author. ISBN 978-1433832161.

APA Style (Academic Writer) is a good online FREE resource to APA style.

Communication, Grading and Feedback

Please feel free to ask me questions about course assignments and content at any time. I read my email Monday through Friday and will respond to you within 24 hours. I may not be available during the weekend so look ahead at the week's assignments and ask the questions you may need answered.

Course Structure

This course is not a self-paced course. It will be intensive and require that you finish the material in the allotted amount of time. Because this course is intensive, it will be important to assist you in staying on task within the specific time frames.

Computer Skills, Technical & Software Requirements
To effectively participate in this course, you must have the following:
- An email account linked to Canvas through My UTPB (check daily).
- Daily access to your UTPB Canvas account.
- A working computer and internet connection, to allow you to receive all course materials.
- To view the course content, you must have Microsoft Office and Acrobat Reader installed on your computer.

This course requires basic proficiency in the use of Microsoft Word to create and edit documents and to save and submit files. You also need basic proficiency in receiving, sending, and attaching files to email. To submit photo identification for student authentication, you will need access to a camera or a phone with a camera.

Students can use cloud version of Word, PowerPoint and other Microsoft products through use of their UTPB Outlook 365 and UTPB email address. For more information refer to UTPB Office 365 Page.

Computer Technical Requirements.

Preparation for Emergencies
Computer Crash
Not having a working computer or a crashed computer during the semester will NOT be considered as an acceptable reason for not completing course activities at a scheduled time. NOTE: Identify a second computer before the semester begins, that you can use when/if your personal computer crashes.

Complete Loss of Contact
If you lose contact with course connectivity completely (i.e. you cannot contact me via Canvas or email), you need to call instructor, and leave message regarding connectivity loss and contact information.

Lost/Corrupt/Missing Files
You must keep/save a copy of every project/assignment on an external drive, UTPB Outlook 365 OneDrive, or personal computer. In the event of any kind of failure (e.g. virus infection, student's own computer crashes, loss of files in cyberspace, etc.) or any contradictions/problems, you may be required to resubmit the files.

Time Management
Student should expect to spend three hours on preparation and learning assignments for every semester credit hour of this course to be successful. If a class is a 3-semester credit hour class, it is expected that a student should spend about 9 hours per week on assignments to obtain an "A" in a class. It is important to develop a Time Management Plan to be successful.

Assignments in this course will require that you provide yourself enough time to complete each them. They require deep thinking and planning so give yourself enough time to work on them so that you are successful.

Online Student Authentication
UTPB requires that each student who registers for an online course is the same student who participates in, completes, and receives credit for the course. UTPB's distance education policy requires faculty members to employ at least two methods of verification to ensure student identities.

This course satisfies student authentication in two ways. (1) To access the online course, students must log in to Canvas using their unique user name and password. (2) When entering the course for the first time, the student must present their student ID or other approved photo ID*. Take a clear photo of yourself with your ID next to your face, making sure both your face and the ID are clearly visible, and submit it through the provided path in Canvas. The photo should be in either JPEG or PNG format.

*Approved photo identifications are: passports, government issued identification, driver's licenses, and military ID from DoD, and your student ID.

Evaluation and Assignments
Assignment Format
All written assignments must be done according to the APA Publication Manual (7th ed.). Work should be double-spaced, with a 12-point Times New Roman font. Graduate-level written expression is expected, and grammatical errors and misspellings are subject to a significant decrease in grade. Student assignments should be clear and concise, provide evidence of scholarship, include unbiased language and adhere to the page length provided by the instructor.

All assignments should be submitted through Canvas by 11:59PM (**central time**) on the designated due date, unless instructed otherwise. The Title should include the Name of the author, Course #, and submitted as MS Word or Pages attachment.

ASSIGNMENTS		GRADING
Module Quizzes	30%	Graduate Course Grades:
Discussion	20%	A = 90 – 100%
Diversity Interview	30%	B = 80 - 89%
Final IAT	20%	C = 70 - 79%
Total Grade	100%	D = 60 – 69%
		F = 59% and below.

Chapter Questions
Module quizzes are based on chapter reading material. You will be allowed to take quizzes twice by the due date. If you question an answer, you must provide evidence from the textbook (chapter and page) that supports your answer.

Discussion Forum
You will be asked to participate in an online discussion with your classmates. Discussion Forums must be thoughtful and published in a reasonable amount of time to allow for review by peers. You must also respond to three (3) of your peers' postings. These responses should be thoughtful. You will need to carefully review the rubric provided in order to fully understand the grading expectations for these discussions. (See enclosed rubric).

RUBRIC - ONLINE DISCUSSIONS

Full Points	Deduction up to 25%	Deduction up to 50%	No Credit
The initial response to the question was timely, well thought out and considered the course material presented with the question. The student also replied to other students as required for that particular	The initial question was answered, but the reply to other students was incomplete —if three replies were required, and less were presented. OR the replies posted contained little substance.	The initial question was answered, but no reply was posted to other students when requested.	Incomplete answer to the initial question and no reply to other students when requested OR no answer to the initial question was posted and only replies to other students appeared.

discussion. Grammar and punctuation were considered.	Grammar and punctuation were considered.		MUST post an initial, original, response to the discussion question or topic.

Cultural Diversity Interview

Interview either a **current** administrator / teacher at a **PUBLIC** elementary, middle, or high school about issues in multicultural education and diversity issues. The administrator may be a principal, assistant principal, dean of instruction, or guidance counselor. In your written report, please include the name of the interviewed individual, the location of the school, and the interviewee's contact information. If the interviewee does not wish to be identified, then you will have to interview someone who does not insist on anonymity. **This requirement is mandated to protect you from being accused of fabricating an interview**.

 You are required to ask all of the questions listed below. Failure to do so will result in a loss of points. This assignment is worth 150 points.

 In writing your paper, **please list each interview prompt first and then list the interviewee's response**. Do not combine questions together (a loss of points will result if you do). This is not a research paper, but rather an interview. Do not cite references, or add to the interviewed individual's responses - in order words, do not paraphrase or interpret the interviewee's responses.

THIS IS CRITICAL! THE PERSON BEING INTERVIEWED MUST ANSWER QUESTIONS AS THEY RELATE TO THEM. FOR EXAMPLE, QUESTION 2a ASKS, **"What does it mean for you (person being interviewed) to have a commitment to diversity?"**. THAT QUESTION IS DESIGNED TO DETERMINE WHAT THE INTERVIEWED PERSON THINKS ABOUT DIVERSITY, NOT WHAT THEIR SCHOOL OR MENTAL HEALTH AGENCY STATES ABOUT IT. AS AN INTERVIEWER, YOU MUST GET THEM TO RESPOND TO THE ACTUAL QUESTION. The interviewee has to answer the question with a response. Your job as an interviewer is to get the interviewee to find the answer to your question, otherwise, points will be deducted for that particular question.

Submit your interview as a Word ".docx" file. No other formats will be accepted.

Final – Project Implicit

From the list of tests on the Project Implicit, choose three of the following IATs to complete:

Asian IAT
Race IAT
Transgender IAT
Age IAT
Sexuality IAT
Native IAT
Disability IAT
Religion IAT
Arab-Muslim IAT
Weight IAT.

Take the IAT for your three selections (25 points each). When finished, write a reflection listing which three IAT tests you completed discuss your results (25 points). Discuss how your views of the topics (IAT) have changed (or not) having completed the eight course modules.

I will not have access to any responses that you submitted on any Project Implicit IAT tests.

Here is the link to Project Implicit https://implicit.harvard.edu/implicit/selectatest.html (Links to an external site.)

Important: Please submit your reflection as a Word document (.docx). Canvas will not accept any other types of files.

Student Support Services

SERVICE	CONTACT
ADA Accommodation and Support	Testing Services & Academic Accommodations Department (432) 552-4696
Advising	(432) 552-2661 UTPB Academic Advising Center
Bookstore	UTPB Campus Bookstore (432) 552-0220
Email, Outlook 365, my.utpb.edu	Information Technology
Financial Aid	UTPB Financial Aid (432) 552-2620
Library	The J. Conrad Dunagan Library Online at (432) 552-2370
Registrar	UTPB Registrar (432) 552-2635
Student Services	Student Services (432) 552-2600
Technical Support	Canvas 1-866-437-0867
Tutoring and Learning Resources	If you are taking courses through UTPB the following links provide services: Smarthinking Online Tutoring (provides tutoring services), SmarterMeasure (measures learner readiness for online course).

University, Program, and Course Policies
Academic Dishonesty/Plagiarism/Cheating
The academic community regards academic dishonesty as an extremely serious matter, with serious consequences. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. Any suspicion of academic dishonesty will be reported and investigated. A student who engages in scholastic dishonesty that includes, but is not limited to cheating, plagiarism, and collusion will receive an "F" for the course.

All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. For complete information on UTPB student conduct and discipline procedures consult the University's Handbook: Scholastic Dishonesty.

Accommodation for Students with Disabilities
The University of Texas Permian Basin, in compliance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act, provides "reasonable accommodations" to students with disabilities. Any student with a disability who is requesting an accommodation for this course must provide the instructor with official documentation in the form of a letter from the ADA Officer for Students. Only those students who have officially documented a need for an accommodation will have their request honored. (*Adapted from UTSA ADA statement.)

ADA Officer for Students: Mr. Paul Leverington.
Address: Mesa Building 4242 /4901 E University Blvd, Odessa, TX 79762.
Voice Phone: 432-552-4696.
Email: ada@utpb.edu.

For the accessibility and privacy statements of external tools used within courses, go to Accessibility and Privacy Statements.

Copyright Statement
Many of the materials that are posted within UTPB courses are protected by copyright law. These materials are only for the use of students enrolled in the course and only for the purpose of the course. They may not be further retained or disseminated.

Course Incomplete/Withdrawal/Grade Appeal
Students should complete the course within the semester they are signed up. Incomplete grades for the course will only be granted if the student provides a valid, documented excuse for not being able to complete the course on time, and has contacted the instructor prior to the scheduled last class to request an extension. The student signs a contract that includes the incomplete course activities and the new due dates. For information and dates regarding drops and withdrawals, consult the University Handbook: Drops and Withdrawals and Appeal Process.

Disclaimer & Rights
Information contained in this syllabus was to the best knowledge of the instructor correct and complete when distributed for use in the beginning of the semester. However, the instructor reserves the right, within the policies and procedures of UTPB, to make changes in the course content or instructional techniques without notice or obligation. The students will be informed about the changes, if any.

Drop Policy:
If a student is unable to complete the course, the student may drop the course. Students should refer to the UTPB Academic Calendar to determine the final days to drop/withdrawal from the course. This procedure must be completed by the student through UTPB's Registrar's Office. Failure to do so may result in the student receiving a grade of "F."

Email Accounts
The instructor will communicate with students by using the automatically generated email provided in the UTPB online system. It is the students' responsibility for maintaining an accurate and functioning email as well as reading their email on a regular basis.

End-of-Course Evaluation & Instructor Evaluation
Every student is encouraged to complete an end of course evaluation survey provided by UTPB. During the last two weeks of class, there will be an announcement in Canvas, an email, and a button in your course navigation that will take you to any available surveys.

The survey is anonymous and your responses are confidential. Your feedback is critical to us and to your instructor as we strive to improve our offerings, and our support of you, the students.

Late Assignments
You are responsible for turning in assignments on time as indicated by the scheduled date on the syllabus. If you are unable to meet a due date and time, it is your responsibility to contact the instructor immediately. Barring extenuating circumstances such as documented extended illness, military service, maternity, or natural disaster, assignments will be considered late if they are submitted in Canvas by 11:59pm on the designated due date. Assignments submitted one (1) day late will lose 10 percent, and those submitted two days late will lose 20 percent. Any assignments submitted after 11:59pm on the second day will receive a zero unless prior arrangements have been made with the instructor.

Plagiarism
I expect students to avoid plagiarism; instances of plagiarism in written work will result in failure of the course, regardless of total accumulated points. Please utilize the university resources to educate yourself about what is and is not considered plagiarism. All work submitted for a grade in this course must be your original effort. The work cannot be copied from:
- Materials purchased or copied from a pre-made kit
- A lesson plan, activities or worksheets downloaded from the internet (in part or in whole)
- Another individual's work (to include any other person's work)
- Your own work completed for another class
- Any other copyrighted materials

Rules of Behavior (Netiquette)
Discussion areas are public to every student in this class (including your instructor) who will see what you write. Please pay attention to the language you use and adhere to the following guidelines:
- Do not post anything too personal.
- Do not use language that is inappropriate for a classroom setting or prejudicial in regard to gender, race, or ethnicity.
- Do not use all caps in the message box unless you are emphasizing (it is considered shouting).
- Be courteous and respectful to other people on the list
- Do not overuse acronyms like you would use in text messaging. Some of the list participants may not be familiar with acronyms.
- Use line breaks and paragraphs in long responses.
- Write your full name at the end of the posting.
- Be careful with sarcasm and subtle humor; one person's joke is another person's insult.

Tracking
The learning management system has a tracking feature. Statistics are collected on how often and when students are active in the course and if the student has accessed different pages of the course.

Important Academic Dates
UTPB Academic Calendar

Course Schedule

Module	Reading	Module Topic and Assignments	Due
1	1-2	For this Module, read Chapters 1 & 2 in your text. Review associated power-points. Complete Discussion board 1	10/25

		Complete Module One quiz	
2	3-4	For this module, read chapters 3 & 4 Review power points for chapters 3 & 4 Complete Discussion Board 2 Complete Module Quiz 2	11/1
3	10-11	Read chapters 10 & 11 Review power points for chapters 10 & 11 Complete Discussion Board 3 Complete Module Three quiz	11/8
4	12-13	Read chapters 12 & 13 Review power points for chapters 12 & 13 Complete Discussion Board 4 Complete Module Four	11/15
5	5-6	Read chapters 5 & 6 Review power points for chapters 5 & 6 Complete Discussion Board Five Complete Module Five quiz	11/22
6	7-8	Read chapters 7 & 8 Review power points for chapters 7 & 8 Complete Discussion Board 6 Complete Module Six quiz	11/29
7	9	Read chapter 9 Review power point for chapter 9 Complete Discussion Board 7 Complete Module Seven Quiz **Conduct your Diversity Interview - read directions**	12/6

		carefully	
8	14-15	Read chapters 14 & 15 Review power points for chapters 14 & 15 Complete Discussion Board Eight Complete Module Eight quiz	12/10
Final		IAT – Project Implicit	12/10