

**INSTRUCTOR NAME: Dr. Prakash Pai**

**OFFICE:** Mesa Building # 2234 (that's on the UTPB Main campus grounds)

**OFFICE PHONE:** 432-552-2192

**E-MAIL:** [pai\\_p@utpb.edu](mailto:pai_p@utpb.edu)

**OFFICE HOURS:** Since this is an online course, there will be no specific, physical, "Office Hours" for this class—just to be fair to all students! However, I will be on campus almost every day during May 2020 and early part of June 2020 (or quite likely, given the current situation, I will be stuck in Odessa, for the rest of the Summer). So, do feel free to drop by, if you happen to be in good old, hot, Odessa, Texas, but with a bit of advance notice and/or prior appointment.

**Location:** This course is a Web Course and is conducted within Canvas and also uses the Connect feature of McGraw-Hill publishers.

## **Communication, Grading & Feedback**

### **Course Email**

The e-mail tool in the course requires you to use an external e-mail account. A quick way to know what email address is in the system for you is to go to the "Course Email" button on the course menu on the left. When on the "Sent Email" page choose "All Users". Next to the "From" you will see your name and your email address that is now in the course. Scroll down and hit cancel.

If you wish to change your address currently in the system, please do the following:

1. Go to the TeleCampus Information System (TIS) website.
2. Login with your course username and password.
3. Update profile paying particular attention to email address.

Be aware that any changes made to your TIS profile may take up to 4 hours to take effect.

Note: As an enrolled student of UT Permian Basin, you now have a computer account. This account includes electronic web-mail which can be accessed by any internet browser. This account will be your default email account in the course if you have not provided a different one.

Here is [the link to IRD's student instructions for accessing and configuring your UTPB webmail.](#)

It is recommended that you use Canvas' Notification settings to forward Canvas Conversations messaging to UTPB email.

Students can expect to get a response from their Instructor within 36-hours or less, barring unforeseen circumstances, like a technical glitch or power outage. **The best, and preferred, method of communication about all general course-related issues would be through the discussion boards on the course website.** However, feel free to also email your instructor directly at the email address above, in case of personal, sensitive issues. In most cases, the response from your instructor will be via the same method you initiated (discussion board or email), unless your instructor deems fit to respond in other ways.

## Time Management

A student should expect to spend three hours on preparation and learning assignments for every semester credit hour. If a class is a 3-semester credit hour class, it is expected that a student should spend about 9 hours out of class on assignments in addition to 3 hours of in-class time for a total of about 12 hours per week to obtain an "A" in a class. It is important to develop a Time Management Plan, based on your own unique needs, to be successful.

## Course Description

**Course Credits:** 3 Credit Hours

**Course Catalog Description:** This is a survey course of foundational concepts in finance; in particular, students will learn the fundamentals of future cash flow valuation, discounted cash flow analysis and its application to valuation of bonds, stocks, and corporate capital assets. It introduces students to the following topics: bond and stock markets; pricing mechanisms in those markets; relationship between risk and return; capital budgeting methods based on discounted cash flow valuation.

**Prerequisite:** ACCT 2301 or equivalent and MNGT 2342.

**Objectives:** After this class the student should have an understanding of a broad idea of the basic concepts and tools of financial management. For students majoring in Finance, this course provides the foundation needed for higher level Finance courses. For students majoring in other fields, this course covers much of the information all professional managers and administrators should know, regardless of area of specialization.

In addition, this course also covers several topics that will help all students in their personal life, such as when financing a house or a car, making investment decisions, and planning for retirement or a child's education.

## Measurable Learning Outcomes

By the end of this course, students will be able to:

1. Understand the implications of the basic concepts in finance,
2. Understand and calculate the time value of money,
3. Discount future cash flows to the present,
4. Value various financial instruments, like stocks, bonds, etc., using the above concepts,
5. Value corporate assets, with the goal to maximize shareholders' wealth, and
6. Apply these concepts and relate them to the current (and future) financial developments.

## Required Textbook

Ross, Westerfield, and Jordan, ESSENTIALS of CORPORATE FINANCE, Tenth Edition, 2020, McGraw-Hill, (Required) ISBN 978-1-260-01395-5, with **Connect 1 Semester Access Card**

Online “Connect” center for the text at <https://connect.mheducation.com/class/p-pai-essentials-of-corporate-finance--ross10-1>

### CALCULATORS:

Every student of business can benefit by using a financial calculator. **Calculator hints** appear in several chapters of the text, (**especially Chapter 4, Appendix 4D—on pages 631 – 633**—as also on Connect). The advantages of owning a financial calculator when taking this course cannot be overstated. The homework and examinations will require calculations that will be much simplified if you purchase and become familiar with a financial calculator. Mastery of a good calculator is an integral part of every business professional's acumen regardless of major or discipline. **Your instructor recommends the Texas Instruments or Hewlett Packard lines.** Advanced models like the HP10B and the TI BAII+ usually sell for less than \$30.00 at outlets such as Staples, Office Max, or Wal-Mart. Advanced calculator models can do virtually all of the problems that appear in this course, but they come with default pre-sets (usually for real estate agents). Some have to be manually re-adjusted to make the calculators work with more general Finance problems, and many people find these adjustments difficult to figure out. The instructor uses the TI BA II PLUS (Professional) and will provide set-up hints for this model (and other similar models) in class.

The major brand lines also sell simpler, less expensive financial calculators that have fewer features but are easier to use. Some of these sell for as little as \$20 and they have been found at discount stores like Target, as well as the office supply stores. It is recommended that an advanced Finance calculator be used by all students, especially by those who plan to go on to do higher level work in Finance, Accounting, or Economics after this course.

If you have a scientific or math calculator that you purchased for other courses, you may be able use that calculator to solve many financial math/compound interest problems. Some math or scientific models (such as the TI 83) have built-in or programmable financial functions, but your instructor has found that these capabilities are often inferior to (or more difficult to use) than the capabilities of good dedicated financial calculators. Using math and/or scientific calculators may require students to perform complex mathematical calculations instead of using built-in financial functions. Thus, using a math/scientific calculator is likely to be more complicated, more time consuming, and thus more prone to user error. In general, it is well worth the money to purchase a financial calculator.

**Supplemental Readings:** Current finance & investment related information from (primarily the **printed** versions of Bloomberg BusinessWeek, The Wall Street Journal, the Financial Times (of London), business sections of good national/local newspapers, and financial **TV programs** especially those on Bloomberg, CNBC, and CNN, **on cable**. Also watch Wall Street Week and Journal Editorial Report **on FBN & Fox News** (all on weekends) and similar financial programs on CNBC, Fox News and/or Fox Business News Channel, etc., where available. (**Optional/Strongly Recommended**)

**Websites:** As indicated in various Units

## Course Overview

This course consists of **seven** (07) “**units**” as noted below – covering the following chapters from the required textbook, possible additional reading, and concurrent activities. A couple of these “Units” will open up (be accessible to students) sequentially, as will be discussed during the first few days of class.

- Unit 01 - Chapter 01: Introduction to Corporate Finance
- Unit 02 - Chapter 03: Working with Financial Statements
  
- Unit 03 - Chapter 04: Time Value of Money
- Unit 04 - Chapter 05: Net Present Value Concepts & Applications
- Unit 05 - Chapter 06: Interest Rates & Bond Valuation
  
- Unit 06 - Chapter 07: Equity Markets & Stock Valuation
- Unit 07 - Chapter 09: Making Capital Investment Decisions

In addition, everyone is encouraged to refresh his or her knowledge of the basics of Financial Statements, by going through the optional unit on Financial Statements.

- Optional Unit - Chapter 02: Financial Statements—Accrual and Cash Flows Statements

## Course Graded Activities➔

**Mid-Term Exam:** This will be for a **total of one hundred fifty (150) points**.

The exam will be available on the McGraw-Hill's **Connect website** a few days before the formal deadline. The questions for the exam will consist of both multiple choice—concepts, definitions, and some small calculations—and a couple of problems, where you will have to come up with the answers after making some calculations. This exam likely will cover chapters covered in units 01 to 03. Details about this exam will be announced sometime before the exam.

**Final Exam:** This will be for a **total of two hundred (200) points**.

The exam will also be available on the McGraw-Hill's **Connect website** a few days before the formal deadline. The questions for the exam will consist of both multiple choice—concepts, definitions, and some small calculations—and a couple of problems, where you will have to come up with the answers after making some calculations. The exam will cover chapters covered in units 04 to 07, *as well as the essence of the previous chapters*—thus will *sort of be comprehensive exam*. Details about this exam will be announced sometime before the exam.

**Syllabus Quiz:** This will be for a **total of fifty (50) points**.

This quiz will be available on the UTPB **Canvas website** a few days before the formal deadline. This will be multiple choice quiz, and will cover items included in the syllabus, as well as the calendar. It should be a fun quiz, and will not only test how well you read and understood the syllabus, but will also enable us (at UTPB) to ensure that you are who said you are—since this quiz will be using the “Lockdown” browser methodology. Please see the section on “Online Student Authentication” below.

**Quizzes:** Five quizzes, each for 35 points, for a **total (maximum) of one hundred fifty (150) points**.

Five quizzes are to be taken before the deadline. Each quiz will pertain to the chapter and topics covered during the past week. The quizzes will become available the day before the quiz is due, which effectively gives everyone nearly 48 hours to take the quiz. Once a quiz is started, you will have **thirty (30) minutes** to complete the quiz.

Each quiz will consist of about ten (10) multiple choice questions, covering concepts, definitions, and minor calculations, as well as a couple of problems, for a total of thirty five (35) points. While this results in 175 possible points, the **maximum points will be 150**.

**Homework:** Six (06) homework assignments, each for 40 points, for a **total (maximum) of two hundred (200) points**.

Six homework assignments will be available on the McGraw-Hill's Connect website a few days before the formal deadline. Assignments may consist of a couple of questions from the end-of-the chapter problems covered in the units. While these assignments amount to 240 possible points, the **maximum points will be restricted to 200**.

**Corporate Finance Discussions:** Seven (07) discussions (or **CFDs**), for fifteen (15) points each, amounting to one hundred five (105) points, but the maximum points from this activity will be restricted to a **total (maximum) of one hundred (100) points**.

At the start of every week (usually by Monday afternoon), your Instructor will post a question (or two) about **contemporary developments in the field of finance**—in the United States or in other developed countries. Each student will then have to post his or her **original answer**—with some justification—to the question(s) posed before end of the day on the Wednesday following the posting of the question(s).

This will earn the student a maximum of ten (10) points. Each student will also have to **comment** on the original posting of at least one other student—again, with some substance—before the end of Saturday of that week, in most cases. This activity will earn the student a maximum of five (05) points.

Thus, the total points for each of this (fun) activity will be **fifteen**. Postings that are limited to 'I agree' or 'great idea', etc., will **not** earn any points. If you agree/disagree with a posting, say why by supporting your statement with concepts from the readings or by bringing in a related example or experience.

**Practice Problems:** Fifteen (15) practice problems, for ten (10) points each, for a **total of one hundred fifty (150) points**.

The practice problems will be available on the McGraw-Hill's **Connect** website. Each of the "Unit Practice Problems-A" will consist of most of the "Basic" questions from the end-of-the chapter covered by the units. Each of the "Unit Practice Problems-B" will consist of most of the "Intermediate" questions from the end-of-the chapter covered by the units. There is also one set of practice problems, from **Chapter 02**, to help everyone to brush up/remember the basics of Financial Accounting (or what they learned in ACCT 2301). Students will get the ten points per set if they **merely attempt** (no need to get the right answer—but it would be nice if they did!) **these questions**. Once the Practice Problems for Units 01 – 06 are opened, they will stay open till a week before the end of the semester, while Unit 07 Practice Problems will close at the end of the semester.

**Unless otherwise stated, all materials, activities, and assessments are required and are not optional.**

**Total Points available for final grade: One thousand (1000) points**

## Course Assessment

Point Table:

Activity & Original Points	Effective Points
Mid-Term Examination	150
Final Examination	200
Section Quizzes (5 x 35) = 175	150
Homework (6 x 40) = 240	200
CFDs (7 x 15) = 105	100
Practice Problems	150
Syllabus Quiz	50
<b>Total</b>	<b>1000</b>

Grading Scale:

Final letter grades will be based on the usual UTPB standards and will be as follows:

900 points or more	A
800 - 899 Points	B
700 - 799 Points	C
600 - 699 Points	D
599 Points or less	F

Go to the **My Grades** button on the course menu to see your grades.

## Computer Skills, Technical and Software Requirements

This course is designed as a web-based class, which necessitates specific computer expertise on the part of the student, specific computer equipment or programs, and a commitment on the part of the student beyond that of most other courses.) Students will need to create word processing documents, save files, submit files.

Students can use cloud version of Word, PowerPoint and other Microsoft products through use of their UTPB Outlook 365 and UTPB email address. For more information refer to [UTPB Office 365 Page](#).

To obtain software licensing and media for selected Microsoft titles at very low cost through a software agreement visit the [UTPB Software Distribution page](#).

## Computer Technical Requirements

Please visit the [Technical Requirements](#) page. You will find:

1. Requirements
2. Plug In Helper
3. Set up Information
4. Links to 24/7 Help Desk

## Online Student Authentication

UTPB requires that each student who registers for an online course is the same student who participates in, completes, and receives credit for the course. UTPB's Distance Education Policy requires faculty members to employ at least two methods of verification to ensure student identities. To access online courses students must login to the UTPB learning management system using their unique personal identifying username and secure password. UTPB's Distance Education Policy requires at least one additional student identification method within the course that has been determined and approved by the faculty or academic program. This course satisfies the second method of student authentication by the presentation of an approved photo ID through a web cam and video recorded proctoring during assessment (Respondus Monitor)

Setup web cam for exams or quizzes using Monitor Approved photo identifications are: passports, government issued identification, driver's licenses, military ID from DoD; dual credit and early college high school students use school district identifications.

**Using LockDown Browser & Respondus Monitor for Online Syllabus Quiz:** This course requires the use of LockDown Browser and Monitor for online exams. Watch this [short video](#) to get a basic understanding of LockDown Browser and Monitor, the optional webcam feature. Then download and install LockDown Browser from [this link](#).

To take the online Syllabus Quiz, start LockDown Browser and navigate to the Syllabus Quiz. For additional details on using LockDown Browser, review the Student Quick Start Guide (PDF). Finally, when taking the online Syllabus Quiz, follow these guidelines:

- Setup web cam for exams or quizzes using Monitor
- Ensure you're in a location where you won't be interrupted
- Turn off all mobile devices, phones, etc.
- Clear your desk of all external materials — books, papers, other computers, or devices
- Remain at your desk or workstation for the duration of the quiz
- LockDown Browser will prevent you from accessing other websites or applications; you will be unable to exit the quiz until all questions are completed and submitted

## Important Dates

Please see the UTPB [Academic Calendar](#)

## Policies and Procedure

### 1. **Course Content Structure:**

The course is divided into **seven (07) units**. You should read the textbook section first, and then review the online lecture. The lectures will be summaries, elaborations of the textbook material, and links to related information on the Web. After you have completed reviewing the lecture, you should then log into "**Discussion Tool**" and post answers to the discussion question (specific to the Unit) posted by the instructor. You must also read other students' posts and respond to two other students' responses. Discussion posts must be made by the date on the schedule to receive full credit. You should also complete the Syllabus Quiz, Homework, etc.

### 2. **Grading and Feedback:**

All of the course activities will be graded a few days after the set due date. You can check your grades by going to the Grade Book. If there is any discrepancy in the grade, you must contact me immediately. I will provide individual feedback or a general feedback in the performance of the course activity.

### 3. **Discussion Board Participation:**

Discussion Board will primarily be used for discussing course content related topics and issues. There are several graded discussion topics during the semester, as indicated above.

In addition to the course content related graded discussion topics, there will be few general topics, like the Water Cooler, etc. The posts under these topics will not be graded.

You are expected to read all messages. You are responsible for reading all of the messages that are posted in the online discussion. Not reading messages is the equivalent of sleeping in class.

Use a person's name in the body of your message when you reply to their message. It helps to keep all of us oriented. It helps us maintain a clearer sense of who is speaking and who is being spoken to. As we begin to associate names with tone and ideas, we come to know each other better.

Change the subject line when you introduce a new topic. The value of this tip will become apparent as the number of messages grows.

### 4. **Course Incomplete/Withdrawal/Grade Appeal:**

All students are required to complete the course within the semester they are signed up. Incomplete grades for the course are rarely given, will only be granted if the student provides a valid, documented excuse for not being able to complete the course on time, and has contacted the instructor prior to the scheduled last class to request an extension. The student signs a contract that includes the incomplete course activities and the new due dates.

Find information and dates regarding drops and withdrawals consult the University Handbook: [Drops and Withdrawals](#) and [Appeal Process](#).

**5. Submission of Course Assessment Activities:**

All course assessment activities will be submitted via Assignment Tool and on the Connect website. Keep in mind the following standards/practices for submission of assignments:

- a. All course assessment activity files that will be submitted to the instructor should be in MS Word or RTF or PDF format
- b. Be sure to put your name at the top of each page header
- c. Always keep a copy of all the work you submit so that you won't need to re-do it if it should get lost in cyberspace.

**6. Make-Up/Late Submission Policy:**

All course activities must be submitted before or on the set due dates and times. There will probably be NO extension of due dates, given the condensed version of this course offering. However, if the student is unable to abide by the due dates and times, it is her/his responsibility to contact the instructor immediately, and the instructor might re-weight the grades, in extenuating circumstances.

Any **re-weighting** will be based on an average of the grades earned on submitted assignments, which average will then be multiplied by a factor of, say, 0.90 or lesser. The factor will be based on the individual circumstances. Also, re-weighting will **not** be done more than once, in each category—just to be fair to all students during the semester.

Note that excuses such as heavy workload in this and/or other classes, the fact that you are taking too many classes or have frequent personal work issues (such as attending work-related conferences), etc. will **not** be considered as "**extenuating circumstance**." I am assuming that everyone is in this course voluntarily and has decided to effectively balance their work, personal, and academic life. Remember, all due dates, etc., are known to everyone on day one of the class (any changes will be announced well in advance, and necessary accommodation will be made).

Most Important: Unless specifically stated otherwise, all submissions are due at or before midnight **Central Time Zone**, on the dates indicated in the [Calendar](#).

**7. Netiquette:**

Anything you type in the discussion area is public - which means that every student in this class (including your instructor) will see what you write. Please pay attention to the language you use and adhere to the following guidelines:

1. Do not post anything too personal;
2. Do not use language that is inappropriate for a classroom setting or prejudicial in regard to gender, race, or ethnicity;

3. Do not use all caps in the message box unless you are emphasizing (it is considered shouting)
4. Be courteous and respectful to other people on the list
5. Do not overuse acronyms like you would use in text messaging. Some of the list participants may not be familiar with acronyms.
6. If the posting is going to be long, use line breaks and paragraphs
7. Fill in a meaningful Subject Line
8. Write your full name at the end of the posting
9. Be careful with sarcasm and subtle humor; one person's joke is another person's insult.

NOTE: If you do not adhere to the guidelines for any posting, you will lose the points that would have been granted, and the instructor reserves the right to remove your posting and to deny you any further posting privileges. Refer to [this link](#) for additional help on netiquette.

8. **Cheating/Plagiarism/Academic Dishonesty:**

“Plagiarism” includes, but is not limited to the appropriation of, buying, receiving as a gift, or obtaining by any means material that is attributable in whole or in part to another source, including words, ideas, illustrations, structure, computer code, other expression and media, and presenting that material as one’s own academic work being offered for credit. **NOTE:** Students found plagiarizing or cheating will receive a zero on the course activity which could cause failure in the class and/or suspension or dismissal from the college.

9. **Accommodation for Students with Disabilities:**

**Students with Disabilities:** The University of Texas of the Permian Basin in compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act provides “reasonable accommodations” to students with disabilities. Any student with a disability who is requesting an accommodation for this course must provide the instructor with official documentation in the form of a letter from the ADA Officer for Students. Only those students who have officially documented a need for an accommodation will have their request honored. (Adapted from UTSA ADA syllabus statement)

**ADA Officer for Students:** Mr. Paul Leverington

**Address:** Mesa Building 4243/4901 E. University, Odessa, Texas 79762

**Voice Telephone:** 432-552-4696

**Email:** [ada@utpb.edu](mailto:ada@utpb.edu)

For the accessibility and privacy statements of external tools used within courses, go to [Accessibility and Privacy Statements](#).

**10. Attendance and Class Participation:**

Regular and active participation is an essential, unmistakably important aspect of this online course. The expectation of the instructor is that students will log on a minimum of three times every seven days. It is critical that you read all of the lecture and assignment materials as well as all of the public discussion materials. Your full participation ON A DAILY BASIS **if not more often** is not only a requirement; it is also an essential aspect of the online course process. All students are expected to do the work assigned, notify the instructor when emergencies arise, and make up assignments no later than the due dates.

**11. Tracking:**

The learning management systems used to deliver this course have a tracking feature. This feature quantifies how often and when students are active in the course and also provides information if the student has accessed different pages of the course.

**12. Absenteeism:**

All the course activities have set dates to be completed and submitted. After the due dates the activities will not be available for the students. Thus, if you are ill for a prolonged time and cannot complete the activities, you must contact me and update the situation. Usually, for an online course, you are expected to log into the course at least once a week. For summer courses you are required to **log in every day**. If I am not able to login every day, because of ill health, attending a conference, etc., you will be notified through email.

## Preparation for Computer Emergencies

**Computer Crash**

Not having a working computer or a crashed computer during the semester will NOT be considered as an acceptable reason for not completing course activities at a scheduled time. NOTE: Identify a second computer before the semester begins, that you can use when/if your personal computer crashes.

**Server problems**

When the Canvas server needs downtime for maintenance, the Canvas Administrator will post an announcement in your course informing the time and the date. If the server experiences unforeseen problems your course instructor will send an email.

**Complete Loss of Contact**

If you lose contact with me completely (i.e. you cannot contact me via Canvas or email), you need to call me at my office, and explain the reason you cannot contact me and leave me a way to contact you.

**Lost/Corrupt/Disappeared files**

You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of failure (e.g., server crash or virus infection, student's own computer crashes, loss of files in cyberspace, etc., etc.) or any contradictions/problems, I may/will request you to resubmit the files. In other words, if you submit a document to me, and I either do not receive it (lost in cyberspace) or it is corrupted when I open it, it is incumbent upon you to resend it to me, corrected, with little or no "downtime" in regard to the timeline for submission.

**End-of-Course Evaluation & Instructor Evaluation**

Every student must complete an end-of-course evaluation/survey provided by UTPB. During the last few weeks of class, you will receive an announcement through email notifying you that the Course/Instructor Survey is available. There are three options to access the survey

1. You may follow the link in the email to complete the survey using the same credentials to access your courses here.
2. When entering Canvas you will see a list of surveys for you to complete
3. A button on the left hand menu bar will lead you to the survey from inside your course.

The survey is anonymous and your responses are confidential. Your feedback is critical to us and to your instructor as we strive to improve our offerings, and our support of you, the students.

**Disclaimer & Rights:** Information contained in this syllabus was to the best knowledge of the instructor considered correct and complete when distributed for use in the beginning of the semester. However, the instructor reserves the right, acting within the policies and procedures of UTPB to make changes in the course content or instructional techniques without notice or obligation. The students will be informed about the changes, if any.

**Student Support Services**

SERVICE	CONTACT
ADA Accommodation/Support	<a href="#">Services for Students with Disabilities</a> (432) 552-4696
Testing Services	<a href="#">Testing Services &amp; Academic Accommodations Department</a> (432) 552-2630
Advising	(432) 552-2661 <a href="#">UTPB Academic Advising Center</a>

SERVICE	CONTACT
Bookstore	<a href="#">UTPB Campus Bookstore</a> (432) 552-0220
Email, Office 365, my.utpb.edu	<a href="#">Information Technology</a>
Financial Aid and Scholarship	<a href="#">UTPB Financial Aid</a> (432) 552-2620
Library	The <a href="#">J. Conrad Dunagan Library</a> Online at (432) 552-2370
Registrar	<a href="#">UTPB Registrar</a> (432) 552-2635
Student Services	<a href="#">Student Services</a> (432) 552-2600
Technical Support	<a href="#">Canvas</a> 1-866-437-0867
Tutoring & Learning Resources	If you are taking courses through UTPB the following links provide services: <a href="#">Smarthinking Online Tutoring</a> (provides tutoring services), <a href="#">SmarterMeasure</a> (measures learner readiness for online course).

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**Summer 1 2020 Calendar**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
May 10, 2020	May 11, 2020	May 12, 2020	May 13, 2020	May 14, 2020	May 15, 2020	May 16, 2020
N.A.	<i>First Day of Summer 2020; 7W1</i> <i>Course Overview</i>  Ch. 01: Intro to Finance	<i>Unit 01 Practice</i>  <i>Problems-A</i>	<i>Post CV/ Brief Bio</i>  Post Discussion  01 Original Answers	<i>Unit 01 Practice</i>  <i>Problems-B</i>	<i>Syllabus Quiz</i>  <i>Chapter 02 Practice</i>  <i>Problems</i>	<i>Submit Homework</i>  <i>Set 01</i>  Discussion 01 Ends
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
May 17, 2020	May 18, 2020	May 19, 2020	May 20, 2020	May 21, 2020	May 22, 2020	May 23, 2020
Take Quiz 01	Ch. 03: Working with Financial Statements	<i>Unit 02 Practice</i>  <i>Problems-A</i>	Post Discussion 02 Original Answers	<i>Unit 02 Practice</i>  <i>Problems-B</i>		<i>Submit Homework</i>  <i>Set 02</i>  Discussion 02 Ends
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
May 24, 2020	May 25, 2020	May 26, 2020	May 27, 2020	May 28, 2020	May 29, 2020	May 30, 2020
Take Quiz 02	Ch. 04: Time Value of Money	<i>Unit 03 Practice</i>  <i>Problems-A</i>	Post Discussion 03 Original Answers	<i>Unit 03 Practice</i>  <i>Problems-B</i>		<i>Submit Homework</i>  <i>Set 03</i>  Discussion 03 Ends

Sunday May 31, 2020	Monday June 1, 2020	Tuesday June 2, 2020	Wednesday June 3, 2020	Thursday June 4, 2020	Friday June 5, 2020	Saturday June 6, 2020
Take Quiz 03	Ch. 05: NPV and DCF Valuation	<i>Unit 04</i> <i>Practice</i> <i>Problems-A</i>	Post Discussion  04 Original Answers	<i>Unit 04</i> <i>Practice</i> <i>Problems-B</i>		Submit Homework  Set 04  Discussion 04 Ends
Sunday June 7, 2020	Monday June 8, 2020	Tuesday June 9, 2020	Wednesday June 10, 2020	Thursday June 11, 2020	Friday June 12, 2020	Saturday June 13, 2020
Complete Mid-Term Examination	Ch. 06: Valuation of Bonds	<i>Unit 05</i> <i>Practice</i> <i>Problems-A</i>	Post Discussion  05 Original Answers	<i>Unit 05</i> <i>Practice</i> <i>Problems-B</i>	Last Day for "W"	Submit Homework  Set 05  Discussion 05 Ends

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Sunday June 14, 2020	Monday June 15, 2020	Tuesday June 16, 2020	Wednesday June 17, 2020	Thursday June 18, 2020	Friday June 19, 2020	Saturday June 20, 2020
Take Quiz 04	Ch. 07: Equity Markets & Stock Valuation	<i>Unit 06</i> <i>Practice</i> <i>Problems-A</i>	Post Discussion  06 Original Answers	<i>Unit 06</i> <i>Practice</i> <i>Problems-B</i>		Submit Homework  <i>Set 06</i> Discussion 06 Ends
Sunday June 21, 2020	Monday June 22, 2020	Tuesday June 23, 2020	Wednesday June 24, 2020	Thursday June 25, 2020	Friday June 26, 2020	Saturday June 27, 2020
Take Quiz 05	Ch. 09: Making Capital Investment Decisions	<i>Unit 07</i> <i>Practice</i> <i>Problems-A</i>	Post Discussion  07 Original Answers	<i>Unit 07</i> <i>Practice</i> <i>Problems-B</i>	Discussion 07 Ends  Complete Final Examination  <i>Last Day of Summer 7W1 2020</i>	