

American History to 1877

Term: Fall 2020

Section: Hist 1301-701 (3credits)

Instructor: Dr. Jeff Washburn

Contact Information: Via email and Canvas messaging from 9:00 a.m. to 3:00 p.m. Monday-Friday every day that school is in session.

Email: washburn_j@utpb.edu

Office Phone Number: 432-552-2312

Office Location: MB 4114

Student Hours: Online by appointment. Please contact me via email or Canvas messaging to reserve a time.

NOTE: The due dates and times for the activities will adhere to the Central Time Zone. This class does not accept late work.

This course is a Web-based course and is conducted within Canvas.

<http://utpb.instructure.com> This course is asynchronous which means students can learn live in real time or later. 100% online courses can be completed totally online asynchronously. There are no prescribed/required campus or virtual meeting times. Since there is not an in-person/in-class requirement, this course should not be impacted by campus operations and protocols related to COVID-19. If you encounter COVID-19 related issues, please contact me as soon as possible. I am committed to working with any student who experiences unforeseen hardships and we will work to keep you involved in the class.

Communication etiquette: Compose your electronic communications professionally. If emailing, use a professional address “Dr. Washburn”, indicate which course and section you are in, fill in the subject line, and sign it. Use proper spelling, punctuation, and grammar. All students must use the Course Messages tool within the course, or UTPB email, for student-instructor interaction. Please do not count on a reply to an assignment comment.

Course Information

Course Prerequisites: None

Course Catalog Description: A survey of major social, economic, and political developments in the United States from colonization through Reconstruction.

Course Overview: Beginning with the original inhabitants of this nation and the colonization of the New World; History 1301 is a comprehensive overview of our history as a nation. Starting with a review of Western European history before 1600 then continuing with Europeans arriving in the New World, their impact short and long term to the Native Americans, we will study our birth as a nation and concluding this section with the evolution of the revolutionary spirit and the American Revolution. The next section is an intensive study with the construction of the United States Constitution and the fight for ratification. The birth of the new nation starts the next section that includes the problems, promises and compromises of this nation and the long-term consequences that eventually led to the Civil War. The period between the birth of the United States and the Civil War demonstrates the problems remaining after the fight for the ratification of the Constitution. The destruction of the Civil War along with the war's lasting influence is the next section of American history. This course ends with Reconstruction.

Course Objectives/Outcomes: The underlying goal of the course is an understanding of the historical significance of the events, places and people introduced in the course and the evolution and current role of the United States in the world by:

- Analyzing the effects of historical, social, political, economic, cultural, and global forces on the area under study
- Comprehending the origins and evolution of the United States with a focus on the growth of political institutions, the U.S. Constitution, federalism, civil liberties, and civil and human rights
- Understanding the evolution and current role of the United States in the world
- Differentiating and analyzing historical evidence and differing points of view
- Recognizing and applying reasonable criteria for the acceptability of historical evidence and social research
- Identifying and understanding differences and commonalities within diverse cultures

History courses are by nature reading and writing intensive and 1301 is no exception.

Students will learn to interpret and analyze information. The goals of exams and other assignments are the acquisition of information and the development of writing and analytical skills.

HIST 1301 and HIST 1302 are General Education courses and are required for all graduates of Texas schools of higher education by the Texas Higher Education Coordinating Board and the Texas Legislature.

Required Textbook

- *The American Yawp* – This is a free, online textbook put out by Stanford University, it can be accessed at americanyawp.com ([Links to an external site.](#))

Class Participation: Regular and active participation is an essential, unmistakably important aspect of this online course. It is critical that you read all of the lecture and assignment materials. Your participation is an essential aspect of the online course.

Attendance: You are expected to log into the course at least weekly. Thus, if you are ill for a prolonged time and cannot complete course work, you must contact me by course message. Canvas course platforms have a tracking feature. This feature quantifies how often students access different tools, pages, features, links, discussions, etc. in your course.

Computer Requirements

This course is designed as a web-based class, which necessitates specific computer expertise on the part of the student, specific computer equipment or programs, and a commitment on the part of the student beyond that of most other courses. Ensuring you have the proper hardware and software is vital to your success in an online learning environment, **and it is your responsibility.**

Students can use cloud version of Word, PowerPoint and other Microsoft products through use of their UTPB Outlook 365 and UTPB email address.

Computer Technical Requirements: See [Technical Requirements \(Links to an external site.\)](#).

For the accessibility and privacy statements of external tools used within courses, go to [Accessibility and Privacy Statements \(Links to an external site.\)](#).

Microsoft Word is the recommended word processor application for completing assignments. Documents prepared in other word processor applications **must be submitted in rich text files (.rtf) in order for the instructor to be able to view them.**

Preparation for Computer Emergencies

Computer Crash: Not having a working computer or a crashed computer during the semester will **NOT** be considered as an acceptable reason for not completing course activities at a scheduled time. NOTE: Identify a second computer before the semester begins, that you can use when/if your personal computer crashes.

Complete Loss of Contact: If you lose contact with me completely (i.e. you cannot contact me via Course Messages), you need to call me at my office, 432-552-2312, and explain the reason you cannot contact me and give me a way to contact you.

Lost/Corrupt/Missing Files: You must keep/save a copy of every project/assignment on an external drive, UTPB Outlook 365 OneDrive, or personal computer. In the event of any kind of failure (e.g. virus infection, student's own computer crashes, loss of files in cyberspace, etc) or any contradictions/problems, you may be required to resubmit the files.

Important Dates

All course due dates are listed on the Course Schedule. Use the Course Schedule button on the course menu to locate the schedule.

Important UT Permian Basin University dates for this semester can be found on the [UTPB Academic Calendar \(Links to an external site.\)](#).

Course Structure

The course is divided into 10 modules.

Each Module covers 1 to 2 textbook chapters, along with lecture notes.

Every module has graded activities including, but not limited to: quizzes, discussions, or internet assignments. There is also a semester-long term paper project. These activities demonstrate your ability to analyze, apply, evaluate and create information necessary to facilitate your understanding different aspects of history.

There is also a midterm and final exam. These exams will essay questions that deal with the major themes of the class and will require an essay of multiple pages using proper citation formatting.

Online Student Authentication

UTPB requires that each student who registers for an online course is the same student who participates in, completes, and receives credit for the course. UTPB's Distance Education Policy requires faculty members to employ at least two methods of verification to ensure student identities. To access online courses students must login to the UTPB learning management system using their unique personal identifying username and secure password. UTPB's Distance Education Policy requires at least one additional student identification method within the course that has been determined and approved by the faculty or academic program. This course satisfies the second method of student authentication by:

- Presentation of approved photo and ID* through a student verification assignment submission.

*Approved up to date photo identifications are: passports, government issued identification, driver's licenses, military ID from DoD; dual credit and early college high school students use school district identifications.

Course Evaluation

Quizzes -	100 points (20 each)
Discussions -	100 points (20 each)
Internet Assignments -	100 points (20 each)
Midterm -	200 points
Paper/Paper Assign. -	250 points (25 for each assign., 200 paper)
Final -	250 points
Total -	1000 points

Grading Scale

This course will be graded based on the standard grading scale as follows:

A – 90% and above

B – 80%-89%

C – 70%- 79%

D – 60% - 69%

F – 59% and below

**Unless otherwise stated, all materials, activities, and assessments are required and are not optional.*

****No late work will be accepted for this class.****

Grading: I will make every effort to have all assignments graded by the end of the following module. You can check your grades by going to the **Grades** button on the course menu. If there is any discrepancy in the grade, you must contact me immediately only through the **Course Messages** tool.

Policies & Procedures

Use of Copyrighted Materials: It is the policy of The University of Texas of the Permian Basin to follow the United States Copyright Law of 1976, as amended, (Title 17, United States Code, hereinafter, the "Copyright Act"). Accordingly, all faculty, staff and students of The University of Texas System and its component institutions should follow these policy guidelines:

[Copyrighted Materials \(Links to an external site.\)](#)

Academic Integrity & Scholastic Dishonesty:

The academic community regards academic dishonesty as an extremely serious matter, with serious consequences. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. Any suspicion of academic dishonesty will be reported and investigated. A student who engages in scholastic dishonesty that includes, but is not limited to cheating, plagiarism, and collusion will receive an "F" for the course.

This course will adhere to the plagiarism policy set forth by the UTPB Student Code of Conduct. If there is evidence of any deliberate violation of academic integrity, your instructor will pursue the most reasonable response the University allows. **Flagrant plagiarism, cheating, and dishonesty will not be tolerated and will result in punishment to the full extent of the Student Code of Conduct.**

Plagiarism includes, but is not limited to the appropriation of, buying, receiving as a gift, or obtaining by any means material that is attributable in whole or in part to another source, including words, ideas, illustrations, structure, computer code, other expression and media, and presenting that material as one's own academic work being offered for credit.

View the [UTPB Student Conduct Guidelines \(Links to an external site.\)](#).

Academic dishonesty is more than "cutting and pasting." This includes, but is not limited to cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor, or the attempt to commit such acts.

All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. For complete information on UTPB student conduct and discipline procedures consult the [University's Handbook: Scholastic Dishonesty \(Links to an external site.\)](#).

This is information you will need throughout your academic career and the University Scholastic Dishonesty Policy states that you may receive a zero on the course work which could cause failure in the class and/or suspension or dismissal from the college.

Student's Privacy Policy: All students records/information are confidential. Only the course teacher and registrar have access to student information. In case of a Dual Credit student - only the course teacher, registrar, assigned school district personnel (counselors and mentors) have access to the information of the students who belong to their school district.

Student educational records are protected by FERPA, the Family Educational Rights and Privacy Act of 1974. It is a federal law that pertains to the release of and access to student educational records.

FERPA rights apply to a student, a person who is or who has been attending this institution regardless of age. As a student at UTPB, FERPA applies to personally identifiable information in educational records. Personal identifiable information includes items such as the student's name, social security numbers, and personal characteristics or other information that make the student identity easily accessible or traceable.

To find out more about Student's Privacy rights at UTPB, please go to: [Accessibility and Privacy Statements \(Links to an external site.\)](#).

Rules of Behavior: Discussion areas are public to every student in this class (including your instructor) who will see what you write. Please pay attention to the language you use and adhere to the following guidelines:

1.
 1. Do not post anything too personal.
 2. Do not use language that is inappropriate for a classroom setting, or prejudicial in regard to gender, race, or ethnicity.
 3. Do not use all caps in the message box unless you are emphasizing (it is considered shouting).
 4. Be courteous and respectful to other people on the list
 5. Do not use acronyms like you would use in text messaging. Some of the list participants may not be familiar with acronyms, and anyway, they are not professional.
 6. Use line breaks and paragraphs in long responses.
 7. Write your full name at the end of the posting.

Be careful with sarcasm and subtle humor; one person's joke is another person's insult, and in a purely written interaction (without the help of body language, expression, or context), mistakes can easily be made.

Tracking: The learning management systems have a tracking features. Statistics are collected that quantifies how often and when students are active in the course and provides information if the student has accessed different pages of the course.

Absenteeism: All the course activities have set dates to be completed and submitted. After the due dates the activities will not be available for the students. Not logging into an online course is considered absenteeism. Contact instructor immediately in case of emergency medical situation.

Course Incomplete/Withdrawal/Grade Appeal:

All students are required to complete the course within the semester they are signed up. Incomplete grades for the course are rarely given, will only be granted if the student provides a valid, documented excuse for not being able to complete the course on time, has contacted the instructor prior to the scheduled last class to request an extension, and **was satisfactorily passing the class before the situation arose**. The student signs a contract that includes the incomplete course activities and the new due dates.

Objections to your grade, or other class issues:

The full university policy can be found [here \(Links to an external site.\)](#). Note: the first thing you must do is get in touch with me, so that we can resolve the issue. If you try to go to someone else (for example, the History Department chair), they will send you back to me, as the policy states. I will make every effort to help you understand anything you don't understand and help you improve your performance on future assignments. Please ask! I'm here to help, and I don't want anyone to do poorly! **NOTE: I do not get notifications from Canvas when you add a reply to an assignment comment, so I very likely won't see it. Use email or Canvas Inbox.**

Find more information and dates regarding drops and withdrawals by consulting the University Handbook: [Drops and Withdrawals \(Links to an external site.\)](#) and [Appeal Process \(Links to an external site.\)](#).

Accommodation for Students with Disabilities

Students with Disabilities: The University of Texas Permian Basin in compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act provides "reasonable accommodations" to students with disabilities. Only those students, who an Instructor has received an official Letter of Accommodation (LOA) sent by the Office of ADA for Students, will be provided ADA academic accommodations.

ADA Officer for Students: Mr. Paul Leverington

Address: Mesa Building 4242/4901 E. University, Odessa, Texas 79762

Voice Telephone: 432-552-4696

Email: ada@utpb.edu

For the accessibility and privacy statements of external tools used within courses, go to [Accessibility and Privacy Statements \(Links to an external site.\)](#).

[\(Links to an external site.\)](#)

End-of-Course Evaluation & Instructor Evaluation

Every student is encouraged to complete an end-of-course evaluation/survey provided by UTPB. During the last few weeks of class, you will receive an announcement through email notifying you that the Course/Instructor Survey is available. You may follow the link in the email to complete the survey using the same credentials to access your courses here. When entering the emailed Survey link you will see a list of surveys for you to complete. Another way to find End-of-Course Evaluations is through you my.utpb.edu account > My Surveys & Evaluations are on the first page after you login.

The survey is anonymous and your responses are confidential. Your feedback is critical to us and to your instructor as we strive to improve our offerings, and our support of you, the students.

Student Support Services

SERVICE	CONTACT
ADA Accommodation/Support	Testing Services & Academic Accommodations Department (Links to an external site.) (432) 552-4696 (432) 552-2661
Advising	UTPB Academic Advising Center (Links to an external site.)
Bookstore	UTPB Campus Bookstore (Links to an external site.) (432) 552-0220
Email, Office 365, my.utpb.edu	Information Technology (Links to an external site.)
Financial Aid and Scholarship	UTPB Financial Aid (Links to an external site.) (432) 552-2620
Library	The J. Conrad Dunagan Library (Links to an external site.) Online at (432) 552-2370
Registrar	UTPB Registrar (Links to an external site.) (432) 552-2635
Student Services	Student Services (Links to an external site.) (432) 552-2600
Technical Support	CanvasLinks to an external site. 1-866-437-0867
Tutoring & Learning Resources	If you are taking courses through UTPB the following links provide services: Smarthinking Online Tutoring (Links to an external site.) (provides tutoring services), SmarterMeasure (Links to an external site.) (measures learner readiness for online course).

Disclaimer & Rights

Information contained in this syllabus was to the best knowledge of the instructor considered correct and complete when distributed for use in the beginning of the semester. However, the instructor reserves the right, acting within the policies and procedures of UTPB to make changes in the course content or instructional techniques without notice or obligation. The students will be informed about the changes, if any.

Copyright Statement

Many of the materials that are posted within UTPB courses are protected by copyright law. These materials are only for the use of students enrolled in the course and only for the purpose of the course. They may not be further retained or disseminated.

Course Schedule

MODULE / EXAM	UNIT OPENS	DUE DATE (midnight)
Introduction	Aug 24	Aug 29
Module 1 Old World, New World	Aug 30	Sept 6
Module 2 New World, Old World	Sept 7	Sept 14
Module 3 Society Shaped By War	Sept 15	Sept 22
Module 4 Revolution in Thought and Deed	Sept 23	Sept 30
Module 5 2 Forms of Government	Oct 1	Oct 8
Midterm	Oct 9	Oct 17
Module 6 Federalism and Jeffersonian Democracy	Oct 18	Oct 25
Module 7 Age of Jackson	Oct 26	Nov 2
Module 8 Life in Antebellum America	Nov 3	Nov 10

Module 9	Crisis of the 1850s and the Road to War	Nov 11	Nov 18
Module 10	Civil War and Reconstruction	Nov 19	Nov 26
Paper Due			Dec 2
Final Exam		Dec 3	Dec 8

The instructor reserves the right to adjust the course schedule as needed during the semester.

This course contains materials appropriate to the topics addressed this semester. However, some content may be considered mature in nature. While the faculty respects individual values and beliefs, all students will be expected to complete these assignments and focus on the aspects that pertain to a class discussion in a university environment.

Sample Syllabus