NURS 4313 Multicultural Public Health Nursing
Section 783, Summer, 2020
Syllabus

Basic Information

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This course is a Web Course and is conducted within Canvas
http://utpb.instructure.com

NOTE: The due dates and times for the activities will adhere to the Central Time Zone.

Course Description

Course Catalog Description: Analysis of formal and informal community systems/resources and health care delivery systems including public health; emphasis on cultural diversity and needs of individuals, families, communities, and populations. Community building to develop and access resources to promote health. Roles, strategies, and resources for emergency management in the community

Measurable Learning Outcomes:

By the end of this course, you will be able to:

1. Compare and contrast elements of community healthcare and public health services.

2. Compare and contrast the practice of illness-based nursing care with population-based nursing care.

3. Analyze influences in community health care delivery including economics, ethics, cultural diversity, and public health policy.

4. Utilize knowledge delivered in didactic in combination with clinical learning to determine sources of local, state, and national data on health status and needs.

5. Apply conceptual and scientific frameworks to population-centered, evidenced-based nursing practice.

6. Integrate concepts of health disparities and belief systems at the community, state, and national levels and advocate for public policy that addresses population needs.

7. Apply critical reasoning to the community as the client to promote health and prevent illness.

8. Advocate for policies to support recognition of diversity and health disparities in the care of vulnerable populations.

9. Implement family and group teaching about attaining and maintaining health and preventing illness.

10. Analyze the impact of emergencies, disasters, and bioterrorism events on communities and the healthcare system, and the roles for nurses in such events.

Prerequisites:

Pre-requisites: Acceptance to the Nursing Program and completion of admission requirements

Co-requisites: NURS 4213

Materials

Required Materials:

Savage, C. L. (2020*). Public/Community Health and Nursing Practice: Caring for Populations* (2nd ed.). Philadelphia: F. A. Davis.

Recommended Materials:

Advancing Cultural Competency Courses (University of Albany, SUNY)

http://www.albany.edu/sph/cphce/advancing_cc.shtml

Healthy People 2020, US Department of Health and Human Services.

www.healthypeople.gov

https://www.healthypeople.gov/2020/Leading-Health-Indicators

Heymann, D. L. (2014). *Control of communicable diseases manual. (20th Edition).* APHA Press.

Los Angeles County Department of Public Health – Communicable Diseases Manual

(rev 11/2011) http://publichealth.lacounty.gov/acd/procs/b73/B73Part4.pdf

Texas Nurses Association Ready Nurse Program www.texasnurses.org

Texas Department of State Health Services Emergency Preparedness resources
www.dshs.state.tx.us/preparedness/e-prep_public.shtm go to Response and Recovery for professionals

Students in the UTPB BSN Nursing Program are expected to have access to all required textbooks and materials used in nursing courses. Nursing courses are designed to build upon the student's growing knowledge base. Students are strongly advised to retain all required textbooks and materials from nursing courses taken in the junior and senior years for review and reference pending graduation from the program and preparation for the NCLEX EXAM.

Other materials:

ATI software

Important Academic Dates

UTPB Academic Calendar

Course Overview

(Description of each of the following activities and expectations; how many activities TX Admin Code Section 4.227)

COURSE OVERIEW FOR TRADITIONAL UNDERGRADUATE STUDENTS:

Quizzes: 20%

ATI Practice Exams (2): 5%

Proctored ATI: 10%

Assignments (2): 40%

Discussion Topics: 10%

Final Exam: 15% of grade

Detailed overview and assignment instructions for each NURS 4313 written assignment are in the canvas course site assignment drop boxes.

Group Assignment (3-4 students): Community Targeted Assessment/Windshield Activity (Written Assignment) Required Elements Rubric-20% of course grade

Criteria	Points Possible	Points Earned	Faculty Comments
Introduction: Includes specifics about the zero point location (written in a paragraph(s), using a narrative format).	5		
Data Collection Conditions: Includes specifics regarding the day of week, time of day and climatic/weather conditions and all are clearly stated	5		
Kinship: observations made about family and family life	10		
Economics: community appearance in terms of signs of economic decline or economic growth	10		
Education: observations related to schools and other institutions such as libraries and museums	10		
Political: evidence of political activity in the community such as supporting someone's candidacy for elected office	10		

Criteria	Points Possible	Points Earned	Faculty Comments
Religious: evidence of any mosques, churches, or synagogues in the community	10		
Associations: evidence of neighborhood associations, business associations, and other resources such as recreation centers?	10		
Preliminary Assessment of Windshield Survey: Includes a summary (paragraph or a couple of paragraphs) specifying the community strengths and community health/risks for your targeted (special) population, based on observational data collected	20		
APA paper formatting, grammar, minimum of 2 references	10		
Total Points:	100		

Group Healthy People 2020 Leading Health Indicator Educational Presentation (3-4 students) (Video) – Required Elements Grading Rubric -20% of course grade

This assignment focuses on the Healthy People 2030 goals, specifically Leading Health Indicators (LHI).

Each team (comprised of 3-4 students) will select ONE of the LHIs and will develop a PowerPoint or video educating the public about the focus area. The list of possible LHIs can be found using this link:

 https://www.healthypeople.gov/2020/Leading-Health-Indicators

LHI topic must be approved by faculty before groups can begin work.

Grading Criteria for Healthy People 2030 Group Project

Criteria	Points Possible	Points Earned	Faculty Comments
Introduction a. Title b. Team members c. Division of duties	10		
Identify LHI and provide national, state and local Ector or Midland County specific data surrounding issue (prevalence, incidence, morbidity, mortality, financial impact, impact on quality of life, etc.)	20		
Determine the population for which the education will be targeted (specify age group, gender, socioeconomic status, neighborhood of residence, educational level, etc.)	20		
Create educational plan for the population selected based on the LHI identified (can be in the form of a video (4-10 minutes in length)	40		
Conclusion **Including lessons learned, future**	10		

Criteria	Points Possible	Points Earned	Faculty Comments
implications, etc.			
Total points	100		

Grading:

Course Activity	Points	Percentage of Total Grade
ATI Practice A	100	2.5%
ATI Practice B	100	2.5%
Proctored ATI	100	10%
Group Healthy People 2030 Leading Health Indicator Video	100	20%
Group Windshield Assessment Paper	100	20%
Quiz 1	50	10%
Quiz 2	50	10%
Final Exam	100	15%
Weekly Discussion participation	100	10%
Total		**100%**

*Students must complete ALL assigned ATI modules, tutorials, practice assessments and in-class/online activities/assignments to receive full course credit as stated above.

***The cumulative average of ALL course exams (instructor developed and standardized exam) must be 75 % or greater in order to pass the course.

+The computerized content mastery tests (ATI proctored exams) in specific selected courses are a course requirement and must be completed successfully by the student to pass the course. Students are required to take the ATI proctored community exam to complete the course. Student is not required to achieve a specific threshold grade.

Grading Scale:

Grade Range	Letter Grade
90 and above	A
80 to 89	B
70 to 79	C
60 to 69	D
Less than 60	F

Unless otherwise stated, all materials, activities, and assessments are required and are not optional.

Communication, Grading & Feedback:

Email is an important communication tool used by the College of Nursing. Official communication must take place through UTPB email. The College of Nursing communicates with students using UTPB student email or messaging in Canvas Learning Management System. Faculty members may not respond to emails from other servers such as hotmail.com, gmail.com, yahoo.com or other email servers.

Faculty in the College of Nursing will respond to emails within 24 hours on weekdays and 48 hours on weekends or holidays. Students should check UTPB email daily and respond to emails sent by faculty within 24 hours on weekdays and 48 hours on weekends or holidays.

 Faculty members have office hours where they will be available for consultation. Days/Times will be made available to you. Students are encouraged to contact their instructor if they wish to discuss their progress, a problem, or need assistance related to their role as a student.

Time Management:

A student should expect to spend three hours on preparation and learning assignments for every semester credit hour. If a class is a 3-semester credit hour class, it is expected that a student should spend about 9 hours out of class on assignments in addition to 3 hours of in-class time for a total of about 12 hours per week to obtain an "A" in a class. It is important to develop a Time Management Plan to be successful.

Policies

Discussion Board

Discussion Board is primarily for discussing course related topics and issues.
Best practices are:

- Read all message postings in online discussion.
- Respond to the question directly
- Reply to minimum of two other student posts.
- Use a person's name in the body of your message when you reply to their message.
- Avoid postings that are limited to 'I agree' or 'great idea', etc.
- Ensure responses to questions are meaningful, reflective.
- Support statements with concepts from course readings, refer to personal experience, examples.
- Follow **Rules of Behavior (below).**

Rules of Behavior

NCLEX-RN SUCCESS PLAN-please refer to the Student Handbook for NCLEX Success Plan

Discussion areas are public to every student in this class (including your instructor) who will see what you write. Please pay attention to the language you use and adhere to the following guidelines:

- Do not post anything too personal.
- Do not use language that is inappropriate for a classroom setting or prejudicial in gender, race, or ethnicity.
- Do not use all caps in the message box unless you are emphasizing (it is considered shouting).
- Be courteous and respectful to other people on the list
- Do not overuse acronyms like you would use in text messaging. Some of the list participants may not be familiar with acronyms.
- Use line breaks and paragraphs in long responses.
- Write your full name at the end of the posting.
- Be careful with sarcasm and subtle humor; one person's joke is another person's insult.

Simulation Lab Rules and Regulations:

- Please review the UTPB Nursing Simulation Center Orientation Manual. A copy can be obtained from Mrs. Herrington, Simulation Center Coordinator.

- Cells phones, tablets and personal computers:
- All cell phones, tablets, and personal computers (electronics) will be placed on silent or turned off during class hours. Electronics should not be out on desk or tables. They will be placed inside backpacks or purses for the duration of the class. During testing times, electronics will be turned off and placed on the instructor's desk, after the test the electronics may be collected.
- Referral to MEREN Coach: Any student who holds a grade of 75 or lower will automatically be referred to the Nursing Retention Coach. Remediation will be determined through collaboration with the student, the faculty, and the retention coach.

Make-Up/Late Submission Policy

Make-up assignments will be scheduled by the instructor within one (1) week of missing an assignment. If you know you are going to be absent ahead of time you must schedule a make-up prior to leaving.

Academic Dishonesty/Plagiarism/Cheating

The academic community regards academic dishonesty as an extremely serious matter, with serious consequences. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. Any suspicion of academic dishonesty will be reported and investigated. A student who engages in scholastic dishonesty that includes, but is not limited to cheating, plagiarism, and collusion will receive an "F" for the course.

All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. For complete information on UTPB student conduct and discipline procedures consult the University's Handbook:Scholastic Dishonesty.

Academic dishonesty includes, but is not limited to cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor, or the attempt to commit such acts.

Plagiarism includes, but is not limited to the appropriation of, buying, receiving as a gift, or obtaining by any means material that is attributable in whole or in part to another source, including words, ideas, illustrations, structure, computer code, other expression

and media, and presenting that material as one's own academic work being offered for credit.

Attendance and Class Participation

Students must attend all classroom and clinical sessions. When emergencies occur that prevent attendance it is the student's responsibility to inform the faculty. Notifying the appropriate faculty and clinical instructor of an anticipated absence is imperative, failure to do so may result in failure of the course. Notification of a class or clinical absence must be done by phone call one (1) hour prior to the start of the class. Notification of a class or clinical absence by email or text to the instructor is not acceptable and will not be recognized as appropriate and sufficient notification.

Excessive absence from class may result in an Administrative drop by the Dean of the College of Nursing upon recommendation by the faculty. Excessive absence from nursing courses is defined as 20% or more of the times that the class/clinical meets. *Three tardies equal one absence*.

If the student misses more than 24 hours, a combination of class, simulation lab hours or clinical hours totaling the equivalent of two 12-hour shifts, the student may fail the course.

Excessive absence from class may result in an Administrative drop by the Director of the Nursing Program upon recommendation by the faculty. Classroom attendance will follow the UTPB attendance policy; refer to the UTPB Falcon Guide. (http://ss.utpb.edu/student-life/falcon-student-planner/)

All the course activities have set dates to be completed and submitted. After the due dates the activities will not be available for the students. Not logging into an online course is considered absenteeism. Contact instructor immediately in case of emergency medical situation

Regular and active participation is an essential, unmistakably important aspect of this online course. Students will log on a minimum of three times every seven days. All students are expected to do the work assigned, notify the instructor when emergencies arise.

Tracking

Learning management systems have tracking features. Statistics are collected that quantifies how often and when students are active in the course and provides information if the student has accessed different pages of the course.

Absenteeism

All the course activities have set dates to be completed and submitted. After the due dates the activities will not be available for the students. Not logging into an online course is considered absenteeism. Contact instructor immediately in case of emergency medical situation.

Course Incomplete/Withdrawal/Grade Appeal

All students are required to complete the course within the semester they are signed up. Incomplete grades for the course are rarely given, will only be granted if the student provides a valid, documented excuse for not being able to complete the course on time, and has contacted the instructor prior to the scheduled last class to request an extension. The student signs a contract that includes the incomplete course activities and the new due dates.

Find information and dates regarding drops and withdrawals consult the University Handbook: Drops and Withdrawals and Appeal Process.

Accommodation for Students with Disabilities

Students with Disabilities: The University of Texas Permian Basin in compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act provides "reasonable accommodations" to students with disabilities. Only those students, who an Instructor has received an official Letter of Accommodation (LOA) sent by the Office of ADA for Students, will be provided ADA academic accommodations.

> **ADA Officer for Students**: Mr. Paul Leverington
> **Address:** Mesa Building 4242/4901 E. University, Odessa, Texas 79762
> **Voice Telephone:** 432-552-4696
> **Email:** ada@utpb.edu

For the accessibility and privacy statements of external tools used within courses, go to Accessibility and Privacy Statements.

Computer Skills, Technical & Software Requirements

Describe any special prerequisite skills (word processing, spreadsheet, presentation software, YouTube account, etc. Example: This course is designed as a web-based class, which necessitates specific computer expertise on the part of the student, specific computer equipment or programs, and a commitment on the part of the student beyond that of most other courses.) Student will need to create word processing documents, save files, submit files.

Students can use cloud version of Word, PowerPoint and other Microsoft products through use of their UTPB Outlook 365 and UTPB email address. For more information refer to UTPB Office 365 Page.

Computer Technical Requirements

See Technical Requirements.

Online Student Authentication

UTPB requires that each student who registers for an online course is the same student who participates in, completes, and receives credit for the course. UTPB's Distance Education Policy requires faculty members to employ at least two methods of verification to ensure student identities. To access online courses students must login to the UTPB learning management system using their unique personal identifying username and secure password. UTPB's Distance Education Policy requires at least one additional student identification method within the course that has been determined and approved by the faculty or academic program. This course satisfies the second method of student authentication by: [ONLINE FACULTY – Please select a second method from the list below that you will employ in your course and include specific instructions to assist students in following the procedures:

- Proctored exams using an approved photo ID*.
- Presentation of approved photo ID* through a web cam and video recorded proctoring during assessment (Respondus Monitor, Examity)
- Field or clinical experiences using an approved photo ID*.
- Synchronous or asynchronous video activities using an approved photo ID*.
- Other technologies or procedures [ONLINE FACULTY MUST SPECIFY]

ONLINE FACULTY: Notify students of additional charges or fees students will have to pay for in person or live remote proctoring of tests.

*Approved up to date photo identifications are: passports, government issued identification, driver's licenses, military ID from DoD. Dual credit and early college high school students use school district identifications.

Using LockDown Browser & Respondus Monitor for Online Exams

This course requires the use of LockDown Browser and Monitor for online exams. Watch this short video to get a basic understanding of LockDown Browser and Monitor.

Download and install LockDown Browser.

To take an online test, open LockDown Browser which opens Canvas and navigate to the exam. (You cannot access the exam with a standard web browser.)
When taking an online exam, follow these guidelines:

- Setup web cam for exams using Monitor.
- Ensure you're in a location where you won't be interrupted.
- Turn off all mobile devices, phones, etc.
- Clear your desk of all external materials — books, papers, other computers, or devices.
- Remain at your desk or workstation for the duration of the test.
- LockDown Browser will prevent you from accessing other websites or applications; you will be unable to exit the test until all questions are completed and submitted.

Preparation for Emergencies

Computer Crash

Not having a working computer or a crashed computer during the semester will NOT be considered as an acceptable reason for not completing course activities at a scheduled time. NOTE: Identify a second computer before the semester begins, that you can use when/if your personal computer crashes.

Complete Loss of Contact

If you lose contact with course connectivity completely (i.e. you cannot contact me via Canvas or email), you need to call instructor, and leave message regarding connectivity loss and contact information.

Lost/Corrupt/Missing Files

You must keep/save a copy of every project/assignment on an external drive, UTPB Outlook 365 OneDrive, or personal computer. In the event of any kind of failure (e.g. virus infection, student's own computer crashes, loss of files in cyberspace, etc.) or any contradictions/problems, you may be required to resubmit the files.

End-of-Course Evaluation & Instructor Evaluation

Every student is encouraged to complete an end of course evaluation survey provided by UTPB. During the last two weeks of class, there will be an announcement in Canvas, an email, and a button in your course navigation that will take you to any available surveys.

The survey is anonymous and your responses are confidential. Your feedback is critical to us and to your instructor as we strive to improve our offerings, and our support of you, the students.

Student Support Services

SERVICE	CONTACT
ADA Accommodation/Support	Services for Students with Disabilities (432) 552-4696
Testing Services	Testing Services & Academic Accommodations Department (432) 552-2630
Advising	(432) 552-2661 UTPB Academic Advising Center
Bookstore	UTPB Campus Bookstore (432) 552-0220
Email, Office 365, my.utpb.edu	Information Technology
Financial Aid and Scholarship	UTPB Financial Aid (432) 552-2620
Library	The J. Conrad Dunagan Library Online at (432) 552-2370
Registrar	UTPB Registrar (432) 552-2635
Student Services	Student Services (432) 552-2600
Technical Support	Canvas 1-866-437-0867
Tutoring & Learning Resources	If you are taking courses through UTPB the following links provide services: Smarthinking Online Tutoring (provides tutoring services), SmarterMeasure (measures learner readiness for online course).

Disclaimer & Rights

Information contained in this syllabus was to the best knowledge of the instructor considered correct and complete when distributed for use in the beginning of the semester. However, the instructor reserves the right, acting within the policies and procedures of UTPB to make changes in the course content or instructional techniques without notice or obligation. The students will be informed about the changes, if any.

Copyright Statement

Many of the materials that are posted within UTPB courses are protected by copyright law. These materials are only for the use of students enrolled in the course and only for the purpose of the course. They may not be further retained or disseminated.

Schedule

DATE	Assignments/Activities/Topics	Due Date
Week 1	Weekly discussion post/live class Wednesday 830a-930a	Live class 5/13/2020 at 830am
Week 2	Weekly discussion post/live class Wednesday 830a-930a ATI Practice Assessment A due 5/20	Live class 5/20/2020 at 830am ATI due
Week 3	Weekly discussion post/live class Wednesday 830a-930a Quiz 1-live in class via Canvas, ATI Practice Assessment B due 5/27	Live class 5/27/2020 at 830am
Week 4	Weekly discussion post/live class Wednesday 830a-930a Group Healthy People 2030 Video Due 6/3 live in class presentation via Office Teams	Live class 6/3/2020 at 830am
Week 5	Weekly discussion post/live class Wednesday 830a-930a Quiz 2-live in class via Canvas	Live class 6/10/2020 at 830am
Week 6	Weekly discussion post/live class Wednesday 830a-930a Proctored Community Health ATI-live in class via ATI; Group Targeted Windshield Assessment Due 6/19	Live class 6/17/2020 at 830am
Week 7	Final Exam live in class via Canvas	6/24/2020 at 830am