NURS 4452
Global Health
Fall 2020, Section 795
Syllabus

Basic Information

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This course is a Web Course and is conducted within Canvas at http://utpb.instructure.com

Course Description

Course Catalog Description:
Overview of global health, including determinants of health, health indicators, human rights, globalization, current socioeconomic factors, health care systems and public health systems and global health policies; nursing interventions to impact global health disparities; examination of the burden and distribution of disease and mortality; management of health issues and nursing care around the world and its impact on health care locally.

Measurable Learning Outcomes:

By the end of this course, you will be able to:

1. Differentiate among current socioeconomic factors affecting global health.
2. Integrate nursing interventions to impact global health disparities.
3. Evaluate the effect of global health policies on health care systems.
4. Analyze determinants of health among global health populations.
5. Examine the impact of global health issues on local health care.
6. Apply critical reasoning/decision-making skills in management of global health issues.

Prerequisites: None

Materials

Required Materials:

Textbook

Breakey, S., Corless, I. B., Meedzan, N. L., Nicholas, P. K. (2015). *Global health nursing in the 21st century*. New York, NY: Springer Publishing Company, LLC. ISBN-13: 978-0826118714   ISBN-10: 0826118712

Articles

Benton, D. (2012). Advocating globally to shape policy and strengthen nursing's influence. *OJIN: The Online Journal of Issues in Nursing, 17*(1), Manuscript 5. doi: 10.3912/OJIN.Vol17No01 Man05 http://www.nursingworld.org/MainMenuCategories/ANAMarketplace/ANAPeriodicals/OJIN/TableofContents/Vol-17-2012/No1-Jan-2012/Advocating-Globally-to-Shape-Policy.html

Murray, C. J. L., Phil, D., & Lopez, A. D. (2013). Measuring the global burden of disease. *The New England Journal of Medicine*, 369, 448-457. doi: 10.1056/NEJMra1201534 http://www.nejm.org/doi/full/10.1056/nejmra1201534

Savage, C & Kub, J. (2009). Public health and nursing: A natural partnership. *International Journal of Environmental Research and Public Health, 6*(11), 2842-2848. doi: 10.3390/ijerph6112843 http://www.ncbi.nlm.nih.gov/pmc/articles/PMC2800068/

Stapleton, G., Schroder-Back, P., Laaser, U., Meershoek, A., & Popa, D. (2014). Global health ethics: An introduction to prominent theories and relevant topics. *Global Health Action, 7*. doi: 10.3402/gha.v7.23569 http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3925811/

Waterston, T. (2003). Inequity in child health as a global issue. *Pediatrics, 112*(3), 739-741. Retrieved from http://encore.utpb.edu:61080/ebsco-w-a/ehost/pdfviewer/pdfviewer?sid=13d17d5e-9911-4409-a5bd-3b195b6713f0%40sessionmgr4007&vid=1&hid=4107

Web Resources

World Health Organization http://www.who.int/features/factfiles/global_burden/facts/en/

Center for Disease Control http://www.cdc.gov/about/facts/cdcfastfacts/globalhealth.html

World Health Organization http://www.who.int/features/qa/70/en/

World Health Organization https://www.aids.gov/hiv-aids-basics/hiv-aids-101/global-statistics/

World Health Organization http://www.who.int/mediacentre/news/releases/2013/violence_against_women_2013 0620/en/

National Institute of Health (NIH) http://www.nimh.nih.gov/about/organization/gmh/grandchallenges/index.shtml

Globalization of Higher Education in Nursing http://www.nursingworld.org/MainMenu Categories/ANAMarketplace/ANAPeriodicals/OJIN/TableofContents/vol132008/No2May08/GlobalizationofHigherEducation.html

Health Resources and Services Administration http://www.hrsa.gov/advisorycommittees/bhpradvisory/nacnep/Reports/eighthreport.pdf

Johns Hopkins Bloomberg School of Public Health Global Health Now
http://www.globalhealthnow.org/100-objects

Other materials: Microsoft Office

Important Academic Dates

UTPB Academic Calendar: UTPB Academic Calendar

Course Overview

Scholarly Activities:

In this course, students will participate in a number of scholarly activities designed to apply knowledge of global health in everyday practice. Scholarly activities include professionally written papers in APA format, a power point presentation, and weekly discussions within Canvas.

Gender Based Violence Assignment   (20%)
During this course, students will apply the skill of researching a specific topic to describe and analyze the impact on global health. This assignment includes a literature search on the topic of Gender Based Violence. The student will explain and analyze this global issue as well as identify methods to prevent Gender Based Violence in an APA written document. This assignment meets BSN Essential VII, Clinical Prevention and Population Health.

Global Health Power Point Presentation   (35%)
Each student will investigate a global health issue and present the information in a power point format. The student will state the objective of the presentation, state the topic of choice, and the rationale for selection of the specific focus area. The student will identify ways to enhance or optimize health in the selected focus area using evidence-based research. A minimum of three peer-reviewed articles must be utilized. The presentation should address the health disparity among different segments of the population for the selected focus area.

Reflection Paper   (20%)
Each student will reflect on their course experience and identify how each BSN Essential was met through course activities. Using APA format, students will provide an introduction, body describing each essential, and conclusion.

Discussion Participation   (25%)
Students will participate in online discussions to explore concepts, principles, and characteristics of professional nursing, patient centered holistic nursing care, and the attributes associated with the art and science of professional nursing role from a global health perspective. Students are expected to contribute to the dialogue using critical thinking, clinical reasoning, and ethical comportment.

Grading:

Course Activity	Points	Percentage of Total Grade
Gender Based Violence Paper	150	20%
Global Health PowerPoint Presentation	200	35%
Reflection Paper	100	20%
Discussion participation Week # 1 Week # 2 Week # 3 Week #4 Week #5 Week #6 Week #7 Week #8	800 100 100 100 100 100 100 100 100	25%
Total	**1250**	**100%**

Grading Scale:

Grade Range	Letter Grade
90 and above	A
80 to 89	B
75 to 79	C
60 to 74	D
Less than 59	F

Communication, Grading & Feedback: Students are encouraged to review the course on a daily basis for updates, discussion boards, and information related to assignments. Students and faculty will make use of course discussion boards, email, texts, and phone to communicate with one another throughout the semester. Students and faculty will be respectful of one another in every communication, demonstrating an openness to varied points of view, honoring each other's perspectives, and providing thoughtful ideas and appraisals of material introduced in the course using relevant literature and evidence. Students and faculty will respond to course related communications within 24 hours. Grades for coursework will be posted within 7 days of due dates.

1. General questions regarding the course: post to Q&A Discussion Board
2. For questions specific to assignments, post to appropriate Discussion Board
3. For individual questions, send an email via course email or you may call 432-552-2579.

Policies

1. **Discussion Board**: Discussion Board is primarily for discussing course related topics and issues. Best practices are:

   a. Read all message postings in online discussion.
   b. Respond to the question directly
   c. Reply to minimum of two other student posts.
   d. Use a person's name in the body of your message when you reply to their message.
   e. Avoid postings that are limited to 'I agree' or 'great idea', etc.
   f. Ensure responses to questions are meaningful, reflective.
   g. Support statements with concepts from course readings, refer to personal experience, examples.
   h. Follow **Rules of Behavior.**

2. **Rules of Behavior:** Discussion areas are public to every student in this class (including your instructor) who will see what you write. Please pay attention to the language you use and adhere to the following guidelines:

   - Do not post anything too personal.
   - Do not use language that is inappropriate for a classroom setting or prejudicial in regard to gender, race, or ethnicity.
   - Do not use all caps in the message box unless you are emphasizing (it is considered shouting).
   - Be courteous and respectful to other people on the list
   - Do not overuse acronyms like you would use in text messaging. Some of the list participants may not be familiar with acronyms.
   - Use line breaks and paragraphs in long responses.
   - Write your full name at the end of the posting.
   - Be careful with sarcasm and subtle humor; one person's joke is another person's insult.

3. **Make-Up/Late Submission Policy:**
   All course activities must be submitted before or on set due dates and times. If the student is unable to abide by the due dates and times, it is her/his responsibility to contact the instructor immediately.

4. **Academic Dishonesty/Plagiarism/Cheating:** The academic community regards academic dishonesty as an extremely serious matter, with serious consequences. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. Any suspicion of academic dishonesty will be reported and investigated. A student who engages in scholastic dishonesty that includes, but is not limited to cheating, plagiarism, and collusion will receive an "F" for the course.

   All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. For complete information on UTPB student conduct and discipline procedures consult the university's handbook at University's Handbook:Scholastic Dishonesty.

   Academic dishonesty includes, but is not limited to cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor, or the attempt to commit such acts.

   Plagiarism includes, but is not limited to the appropriation of, buying, receiving as a gift, or obtaining by any means material that is attributable in whole or in part to another source, including words, ideas, illustrations, structure, computer code, other expression and media, and presenting that material as one's own academic work being offered for credit.

7. **Attendance and Class Participation:** Regular and active participation is an essential, unmistakably important aspect of this online course. Students will log on a minimum of three times every seven days. All students are expected to do the work assigned, notify the instructor when emergencies arise.

8. **Tracking:** The learning management systems have a tracking features. Statistics are collected that quantifies how often and when students are active in the course and provides information if the student has accessed different pages of the course.

9. **Absenteeism:** All the course activities have set dates to be completed and submitted. After the due dates the activities will not be available for the students. Not logging into an online course is considered absenteeism. Contact instructor immediately in case of emergency medical situation.

5. **Course Incomplete/Withdrawal/Grade Appeal:**
    All students are required to complete the course within the semester they are signed up. Incomplete grades for the course are rarely given, will only be granted if the student provides a valid, documented excuse for not being able to complete the course on time, and has contacted the instructor prior to the scheduled last class to request an extension. The student signs a contract that includes the incomplete course activities and the new due dates.

    Find information and dates regarding drops and withdrawals consult the University Handbook: Drops and Withdrawals and Appeal Process.

    NOTE: The due dates and times for the activities will adhere to the Central Time Zone.

6. **Accommodation for Students with Disabilities:**

    Students with Disabilities: The University of Texas of the Permian Basin in compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act provides "reasonable accommodations" to students with disabilities. Any student with a disability who is requesting an accommodation for this course must provide the instructor with official documentation in the form of a letter from the ADA Officer for Students. Only those students who have officially documented a need for an accommodation will have their request honored. **Adapted from UTSA ADA syllabus statement.**

    ADA Officer for Students: Mr. Paul Leverington
    Address: Mesa Building 4243 /4901 E. University, Odessa, TX 79762
    Voice Telephone: 432-552-4696

    Email: ada@utpb.edu

For the accessibility and privacy statements of external tools used within courses, go to Accessibility and Privacy Statements.

Computer Skills, Technical & Software Requirements
Students must be familiar with YouTube in addition to Microsoft Office products.

Students can use cloud version of Word, PowerPoint and other Microsoft products through use of their UTPB Outlook 365 and UTPB email address. For more information refer to UTPB Office 365 Page.

Computer Technical Requirements: See Technical Requirements.

Online Student Authentication

UTPB requires that each student who registers for an online course is the same student who participates in, completes, and receives credit for the course. UTPB's Distance Education Policy requires faculty members to employ at least two methods of verification to ensure student identities. To access online courses students must login to the UTPB learning management system using their unique personal identifying username and secure password. UTPB's Distance Education Policy requires at least one additional student identification method within the course that has been determined and approved by the faculty or academic program. Online student authentication will be completed through a submission assignment.

*Approved photo identifications are: passports, government issued identification, driver's licenses, military ID from DoD; dual credit and early college high school students use school district identifications.

Preparation for Emergencies

Computer Crash: Not having a working computer or a crashed computer during the semester will NOT be considered as an acceptable reason for not completing course activities at a scheduled time. NOTE: Identify a second computer before the semester begins, that you can use when/if your personal computer crashes.

Complete Loss of Contact: If you lose contact with course connectivity completely (i.e. you cannot contact me via Canvas or email), you need to call instructor, and leave message regarding connectivity loss and contact information.

Lost/Corrupt/Missing Files: You must keep/save a copy of every project/assignment on an external drive, UTPB Outlook 365 OneDrive, or personal computer. In the event of any kind of failure (e.g. virus infection, student's own computer crashes, loss of files in cyberspace, etc) or any contradictions/problems, you may be required to resubmit the files.

End-of-Course Evaluation & Instructor Evaluation

Every student is encouraged to complete an end of course evaluation survey provided by UTPB. During the last two weeks of class, there will be an announcement in Canvas, an email, and a button in your course navigation that will take you to any available surveys.

The survey is anonymous and your responses are confidential. Your feedback is critical to us and to your instructor as we strive to improve our offerings, and our support of you, the students.

Student Support Services

SERVICE	CONTACT
ADA Accommodation/Support	Testing Services & Academic Accommodations Department (432) 552-4696
Advising	(432) 552-2661 UTPB Academic Advising Center
Bookstore	UTPB Campus Bookstore (432) 552-0220
Email, Office 365, my.utpb.edu	Information Technology
Financial Aid and Scholarship	UTPB Financial Aid (432) 552-2620
Library	The J. Conrad Dunagan Library Online at (432) 552-2370
Registrar	UTPB Registrar (432) 552-2635
Student Services	Student Services (432) 552-2600
Technical Support	Canvas 1-866-437-0867
Tutoring & Learning Resources	If you are taking courses through UTPB the following links provide services: Smarthinking Online Tutoring (provides tutoring services), SmarterMeasure (measures learner readiness for online course).

Disclaimer & Rights

Information contained in this syllabus was to the best knowledge of the instructor considered correct and complete when distributed for use in the beginning of the semester. However, the instructor reserves the right, acting within the policies and procedures of UTPB to make changes in the course content or instructional techniques without notice or obligation. The students will be informed about the changes, if any.

Schedule

DATE	Assignments/Activities/Topics	
Week 1	**Module 1: Foundations of Global Nursing** Global Health; Global Nursing; Climate Change/Justice/Environmental Health Issues Discussion Question 1/Authentication Submission Discussion Question 2	
Week 2	**Module 1 cont'd** Global Health Ethics; Community/Public Health Nursing; Global Health Partnerships Discussion Question 1 Discussion Question 2	
Week 3	**Module 2: Issues in Global Health** Clean Water and Impact on Global Health; Impact of HIV/AIDS; Vulnerable populations Discussion Question 1 Discussion Question 2	
Week 4	**Module 2 cont'd** Roles of APRN's; Gender Based Violence; Sex trafficking; Global Areas in Conflict Discussion Question 1 Discussion Question 2 **Gender Based Violence Assignment**	
Week 5	**Module 2 cont'd** Mental health; Malnutrition; End-of-life care Discussion Question 1 Discussion Question 2	
Week 6	**Module 3: Achieving Global Health** Access Expansion; Interprofessional Education Discussion Question 1 Discussion Question 2 **Global Health PowerPoint Assignment**	
Week 7	**Module 3 cont'd** Continuing Education; Global Collaboration; Nursing leaders' roles in Global Health Discussion Question 1 Discussion Question 2	
Week 8	**Module 3, cont'd** Discussion Question **Reflection Paper**	