



# SOCI 4324.794 Political Sociology

## Spring 2020

### Syllabus

#### Basic Information

**Instructor Name: Dr. Sebahattin Ziyanak**

OFFICE: MB3202

Office ph: 432-552-2361

E-MAIL: ziyanak\_s@utpb.edu

Office Hours : Online

This course is a Web Course and is conducted within Canvas at <http://utpb.instructure.com>

**NOTE: The due dates and times for the activities will adhere to the Central Time Zone**

#### Course Catalog Description:

Course required for Sociology major and minor. The course is suggested for political science, multi-disciplinary study, business administration and public policy students. It is also recommended for business leaders in finance, leadership, public & social policy and administration; and individuals that want to learn about or make a difference in ideology, power, elites, class and politics.

#### Measurable Learning Outcomes:

This course will provide a sociological perspective into the understanding of the relationships between political and social structures. Emphasis will be given to the concepts of power, ideology, elites, class and politics. We will study the interface of social, economic, educational, religious and military institutions within these boundaries. The objectives will be to:

1. Comprehend the structures of power in the political behavioral analyses of political participants: individuals, political parties and interest groups, social classes, ethnic groups, elites and masses, bureaucrats, political and state officials (executive, legislative and judicial); and voluntary associations.
2. Apply concepts of political sociology when interpreting contemporary socio-political phenomena; and assess globalized perspectives.
3. Identify issues related to power structures and the distribution of power within the society.

**Prerequisite coursework:** Introduction to Sociology SOCI\_1301.

**Prerequisite skills:** In order to be successful in this wholly on-line course, you will need to have adequate computer and research skills:

- Computer software and navigation:
  - Basic Microsoft applications (txt, WORD, PowerPoint...);
  - How to copy, paste, format, upload, save, submit files, etc....;

- Use the CANVAS learning platform;  
Use the UTPB online library databases for academic journal access.

**Materials**

- **Required Textbook:** Ziyanak, Sebahattin. 2020. *Political Sociology*: Thousand Oaks CA: Cognella Academic Publishing. ISBN: 978-1-7935-1217-8 or the perfect bound version is 978-1-7935-1211-6.

**Important Academic Dates**

**UTPB Academic Calendar:** <https://www.utpb.edu/calendar/iframe/academic-calendar.pdf>

**Course Overview**

Each of which includes lessons for several chapters in your textbook. Lessons consist of the following subject matters:

- Lesson 1:** Good Citizens of a World Power: Postwar Reconfigurations of the Obligation to Give
- Lesson 2:** Elites and Class Structures
- Lesson 3:** Agency Design, the Mass Media, and the Blame for Agency Scandals
- Lesson 4:** Women, Democracy, and the State
- Lesson 5:** The Power of Hope through Community
- Lesson 6:** Big Artifacts: Technological Symbolism and State Power
- Lesson 7:** Vicious Circles: The Structure of Power and the Culture of Judgment
- Lesson 8:** The Investment Theory of Politics

Each lesson will have all or some of the following components:

- **Lecture** - Read and study the lecture provided for each chapter of the lesson before posting your assignments.
- **Reading assignment/s** - Will consist of chapter/s from your book, articles, websites, etc.
- **Internet resources** - Provided as tools for further information. Websites are not endorsed by the University of Texas of the Permian Basin.
- **Objectives** - Will be related to the specific learning goals for each lesson.
- **Discussions** - Selected lessons will pose a discussion topic. See **Grade Rubric-Discussions** for expectations of your responses. I will be looking for the following things in your responses: give a full answer to the question asked; debate and discuss with your classmates; provide 3 academic sociological journal references.
- **Essay topic** - Select one essay topic from the list provided. Write an essay outlining the process and the analysis of the topic (5 pages). See **Grade Rubric-Essay**.
- **Practice Quiz** - Provided as a review, no grades. Quizzes are a good resource to assess how well you have understood the material. The answers for each question are available in the quiz.

**Grading:**

Grading for the course will consist of your exams, discussion participation, group activity and essay.

Course Activity	Total Points
Syllabus Quiz	No grade
Practice quizzes, 1-2	No grade
Four Exams (100 pts each)	40%
Five Discussions	30%
Essay	30%
<b>Total</b>	<b>100%</b>

A = 90-100	
B = 80-89	
C = 70-79	
D = 60-69	
F= 0-49	

**Communication, Grading & Feedback:** Contact me through the course “Inbox” feature. Use an appropriate SUBJECT line. You can expect a reply within 72-hours, although, typically sooner. Grades are typically posted within 1 week of the due date. You will receive individual feedback on Discussions. Exams are graded immediately after you submit the exam. Essays can take 2 weeks before grades are submitted. Grade appeals are accepted within 10 days of the grade posting. Keep in mind, a grade appeal could result in a lower grade.

Grade Rubric - Discussion	
Due dates	Check the calendar for due dates. Primary posts are due by end of day on <u>Thursdays</u> and Peer Interactions by end of day on <u>Sundays</u> . <u>Late work is not accepted</u> .
50 points	<b>Part A – Primary Posts:</b> <ul style="list-style-type: none"> <li>• Discussion topic answered completely and addressed thoroughly (about 250 words).</li> <li>• 2 or more current (2010-2020) <u>approved sociology journal</u> references (see list in ASA Writing &amp; Citing guide)</li> </ul>
25 points	<b>Part B: Peer Interaction Posts:</b> <ul style="list-style-type: none"> <li>• Peer response is engaging and well researched (about 150 words).</li> <li>• 1 or more current (2010-2020) general reference (website, media).</li> </ul>
25 points	<b>Both A and B:</b> <ul style="list-style-type: none"> <li>• References meaningfully applied using in-text citations. No more than 20% of discussion is cited material.</li> <li>• No spelling/grammar errors.</li> <li>• Follows ASA style (<a href="http://e-noah.net/asa/asashoponlineservice/ProductDetails.aspx?productID=ASAOE701S10">http://e-noah.net/asa/asashoponlineservice/ProductDetails.aspx?productID=ASAOE701S10</a> or <a href="http://owl.english.purdue.edu/owl/resource/583/1/">http://owl.english.purdue.edu/owl/resource/583/1/</a>).</li> </ul>

Grade Rubric - Essay	
Essay must be submitted by the due date (see Calendar) into the Essay Submission drop box. Do not email essays. Late assignments are not accepted.	
65points	<ul style="list-style-type: none"> <li>• All aspects of the topic addressed thoroughly.</li> <li>• 5 pages, excluding title page and references page.</li> <li>• Written in your own words (no more than 20% cited material). Review UTPB scholastic dishonesty <a href="http://ss.utpb.edu/dean-of-students/scholastic-dishonesty/">http://ss.utpb.edu/dean-of-students/scholastic-dishonesty/</a>.</li> </ul>
20 points	Scholarly references less than 10 years old with in-text citations for 6 or more current (2009-2019) sociology journal references. <ul style="list-style-type: none"> <li>• 4 sociological journals (from approved journals listed)</li> <li>• 2 sources of your choice (still must be scholarly) such as book or website.</li> </ul>

5 points	Title page has all required elements and formatting: Your Name, My Name, Course Name & Number (example: SOCI 4324), Term (Spring 2020, Institution: UTPB, Essay topic: <i>example</i> - Module 2: Artisans and master craft workers typically have different working conditions and wages (extrinsic and intrinsic) for their efforts. Research how the arts and artists influence societies and culture.
10 points	<ul style="list-style-type: none"> <li>• Formatted in the ASA style.</li> </ul>

**Time Management:** You should expect to spend about 9 hours per week to obtain an "A" in class. This includes about 3 hours conducting research and studying and 3 hours per week in the course program (discussions, reading lectures, taking quizzes, exams, etc.)

**Policies**

1. **Discussion Board:** Discussion Board is primarily for discussing course related topics and issues.

Best practices are:

- a. Read all message postings in online discussion.
- b. Respond to the question directly
- c. Reply to minimum of two other student posts.
- d. Use a person's name in the body of your message when you reply to their message.
- e. Avoid postings that are limited to 'I agree' or 'great idea', etc.
- f. Ensure responses to questions are meaningful, reflective.
- g. Support statements with concepts from course readings, refer to personal experience, examples.
- h. Follow **Rules of Behavior**.

2. **Rules of Behavior:** Discussion areas are public to every student in this class (including your instructor) who will see what you write. Please pay attention to the language you use and adhere to the following guidelines:

- a. Do not post anything too personal.
- b. Do not use language that is inappropriate for a classroom setting or prejudicial in regard to gender, race, or ethnicity.
- c. Do not use all caps in the message box unless you are emphasizing (it is considered shouting).
- a. Be courteous and respectful to other people on the list
- b. Do not overuse acronyms like you would use in text messaging. Some of the list participants may not be familiar with acronyms.
- c. Use line breaks and paragraphs in long responses.
- d. Write your full name at the end of the posting.
- e. Be careful with sarcasm and subtle humor; one person's joke is another person's insult.

2. **Make-Up/Late Submission Policy:**

All course activities must be submitted before or on set due dates and times. If you are unable to abide by the due dates, it is your responsibility to contact UTPB Testing Services & Academic Accommodations Dept. office immediately with documentation (hospitalization note, etc.). They will contact me if the absence is excused. They are an excellent resource that can help you navigate the responsibilities of family, your coursework, jobs, financial and emotional health. Please take advantage of this excellent resource.

3. **Academic Dishonesty/Plagiarism/Cheating:** The academic community regards academic dishonesty as an extremely serious matter, with serious consequences. Any effort to gain an

advantage not given to all students is dishonest whether or not the effort is successful. Any suspicion of academic dishonesty will be reported and investigated. A student who engages in scholastic dishonesty that includes, but is not limited to cheating, plagiarism, and collusion will receive an “F” for the course.

All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. For complete information on UTPB student conduct and discipline procedures consult the university’s handbook at: <http://ss.utpb.edu/dean-of-students/scholastic-dishonesty/>

**Academic dishonesty** includes, but is not limited to cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor, or the attempt to commit such acts.

**Plagiarism** includes, but is not limited to the appropriation of, buying, receiving as a gift, or obtaining by any means material that is attributable in whole or in part to another source, including words, ideas, illustrations, structure, computer code, other expression and media, and presenting that material as one's own academic work being offered for credit.

4. **Attendance and Class Participation:** Regular and active participation is an essential, unmistakably important aspect of this online course. Students will log on a minimum of three times every seven days. All students are expected to do the work assigned, notify the instructor when emergencies arise.
5. **Tracking:** The learning management systems have a tracking features. Statistics are collected that quantifies how often and when students are active in the course and provides information if the student has accessed different pages of the course.
6. **Absenteeism:** All the course activities have set dates to be completed and submitted. After the due dates the activities will not be available for the students. Not logging into an online course is considered absenteeism. Contact instructor immediately in case of emergency medical situation.
7. **Course Incomplete/Withdrawal/Grade Appeal:**  
All students are required to complete the course within the semester they are signed up. Incomplete grades for the course are rarely given, will only be granted if the student provides a valid, documented excuse for not being able to complete the course on time, and has contacted the instructor prior to the scheduled last class to request an extension. The student signs a contract that includes the incomplete course activities and the new due dates.

Find information and dates regarding drops and withdrawals at <http://www.utpb.edu/services/academic-affairs/office-of-the-registrar/adds-drops>

For grade appeal process go to <http://www.utpb.edu/campus-life/dean-of-students/grievances>.

**NOTE: The due dates and times for the activities will adhere to the Central Time Zone.**

8. **Accommodation for Students with Disabilities:** Students with Disabilities: The University of Texas of the Permian Basin in compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act provides “reasonable accommodations” to students with disabilities. Any student with a disability who is requesting an accommodation for this course must provide the instructor with official documentation in the form of a letter from the ADA Officer for Students. Only those students who have officially documented a need for an accommodation will have their request honored. \*\*Adapted from UTSA ADA syllabus statement.\*\*

ADA Officer for Students: Mr. Paul Leverington  
Address: Mesa Building 4243  
Voice Telephone: 432-552-4696  
Email: [ada@utpb.edu](mailto:ada@utpb.edu)

9. Americans with Disabilities Act: Students with disabilities that are admitted to The University of Texas of the Permian Basin may request reasonable accommodations and classroom modifications as addressed under Section 504/ADA regulations. The definition of a disability for purposes of ADA is that she or he (1) has a physical or mental impairment that substantively limits a major life activity, (2) has a record of such an impairment or, (3) is regarded as having such an impairment.

Students who have provided all documentation and are eligible for services will be advised of their rights regarding academic accommodations and responsibilities. The University is not obligated to pay for diagnosis or evaluations nor is it obligated to pay for personal services or auxiliary aids. Students needing assistance because of a disability must contact Testing Services & Academic Accommodations Department, 432-552-2630, Leticia Madrid, [madrid\\_l@utpb.edu](mailto:madrid_l@utpb.edu), no later than 30 days prior to the start of the semester.

#### Computer Skills, Technical & Software Requirements

Students can use cloud version of Word, PowerPoint and other Microsoft products through use of their UTPB Outlook 365 and UTPB email address. For more information refer to Student Services below or visit: <http://www.utpb.edu/services/ird/information-on-computer-accounts-e-mail/office-365>

To obtain software licensing and media for selected Microsoft titles at very low cost through a software agreement visit: <http://www.utpb.edu/services/ird/information-for-students/software-distribution/microsoft-select>.

**Computer Technical Requirements:** Information at <http://www.utpb.edu/online/reach/technical-requirements>

#### Online Student Authentication

UTPB requires that each student who registers for a distance course is the same student who participates in, completes, and receives credit for the course. UTPB’s Distance Education Policy requires faculty members to employ at least two methods of verification to ensure student identities. To access online courses students must login to the UTPB learning management system using their unique personal identifying username and secure password. UTPB’s Distance Education Policy requires at least

one additional student identification method within the course that has been determined and approved by the faculty or academic program. This course satisfies student authentication by:

This course satisfies student authentication by providing 2 forms of photo ID\*. Student must provide through the assignment drop box:

- A clear image of yourself: in color, well lit, and no shadows on your face or your ID that can obscure your image, must be taken on the day you submit the photo to reflect your current appearance, taken in full-face view directly facing the camera with a neutral facial expression and both eyes open.
- AND, a picture of your ID with only your name and picture showing (Picture ID card in which the ID number has been covered (tape over any numbers)).
- Attach both image files in either JPEG or PNG format to the assignment BEFORE you submit it. You can satisfy the “both” images requirement by taking a photo of yourself holding your driver’s license.

I just need to see you, then the image of you on the card with your name. You will not be able to see the units or the essays if you do not submit this.

\*Approved photo identifications are: passports, government issued identification, driver’s licenses, military ID from DoD; dual credit and early college high school students use school district identifications.

#### Preparation for Emergencies

**Computer Crash:** Not having a working computer or a crashed computer during the semester will NOT be considered as an acceptable reason for not completing course activities at a scheduled time. NOTE: Identify a second computer before the semester begins, that you can use when/if your personal computer crashes.

**Complete Loss of Contact:** If you lose contact with course connectivity completely (i.e. you cannot contact me via Canvas or email), you need to call instructor, and leave message regarding connectivity loss and contact information.

**Lost/Corrupt/Missing Files:** You must keep/save a copy of every project/assignment on an external drive, UTPB Outlook 365 OneDrive, or personal computer. In the event of any kind of failure (e.g. virus infection, student’s own computer crashes, loss of files in cyberspace, etc) or any contradictions/problems, you may be required to resubmit the files.

#### End-of-Course Evaluation & Instructor Evaluation

Every student is encouraged to complete an end-of-course evaluation/survey provided by UTPB. During the last few weeks of class, you will receive an announcement through email notifying you that the Course/Instructor Survey is available. You may follow the link in the email to complete the survey using the same credentials to access your courses here. When entering the emailed Survey link you will see a list of surveys for you to complete. Another way to find End-of-Course Evaluations is through your my.utpb.edu account > My Surveys & Evaluations are on the first page after you login.

The survey is anonymous and your responses are confidential. Your feedback is critical to us and to your instructor as we strive to improve our offerings, and our support of you, the students.

#### Disclaimer & Rights

Information contained in this syllabus was to the best knowledge of the instructor considered correct and complete when distributed for use in the beginning of the semester. However, the instructor



reserves the right, acting within the policies and procedures of UTPB to make changes in the course content or instructional techniques without notice or obligation. The students will be informed about the changes, if any.

### Copyright Statement

Many of the materials that are posted within UTPB courses are protected by copyright law. These materials are only for the use of students enrolled in the course and only for the purpose of the course. They may not be further retained or disseminated.

### Student Support Services

SERVICE	CONTACT
ADA Accommodation/Support	<a href="#">Testing Services &amp; Academic Accommodations Department</a> (432) 552-4696
Advising	(432) 552-2661 <a href="#">UTPB Academic Advising Center</a>
Bookstore	<a href="#">UTPB Campus Bookstore</a> (432) 552-0220
Email, Office 365, my.utpb.edu	<a href="#">Information Technology</a>
Financial Aid and Scholarship	<a href="#">UTPB Financial Aid</a> (432) 552-2620
Library	The <a href="#">J. Conrad Dunagan Library</a> Online at (432) 552-2370
Registrar	<a href="#">UTPB Registrar</a> (432) 552-2635
Student Services	<a href="#">Student Services</a> (432) 552-2600
Technical Support	<a href="#">Canvas</a> 1-866-437-0867
Tutoring & Learning Resources	If you are taking courses through UTPB the following links provide services: <a href="#">Smarthinking Online Tutoring</a> (provides tutoring services), <a href="#">SmarterMeasure</a> (measures learner readiness for online course).



Schedule

SOVI 4324 – Political Sociology			
Week	DATE	Assignments/Activities/Topics	Due Date
First Day	March 9	Student Identification Authentication Assignment Syllabus Quiz Chat Room Introduction	First Day No grade recorded No grade
Week #1	Mar 9-15	Discussion #1: Oppression and Resistance*	Thursday (3/12) Sunday, 11:59 PM 3/15) *
Week #2	Mar 18-22	Exam #1	Wed – Sun (3/22)
Week #3	Mar 23-29	Discussion #2: Media	Thursday (3/26) Sunday, (3/29)
Week #4	Mar 30- Apr 5	Discussion #3: Follow the Money	Thursday (4/2) -Sun (4/5)
		Exam #2	Wed – Sun (4/5)
Week #5	Apr 6-12	Discussion #4: Education	Thursday (4/9) -Sun (4/12)
Week #6	Apr 13-19	Exam #3	Wed – Sun (4/19)
Week #7	Apr 20-26	Discussion #5: Social Movement, Then and Now	Thursday (4/23)-Sun(4/26)
Week #8	Apr 27- May 1	Essay Final Exam	Friday (5/1)
* Primary discussion posts are due on <u>THURSDAYS</u> . The assignment box closes for all peer responses on Sundays at 11:59 PM.			