



SOCI/CHLD_4370

Family Dysfunction and Substance Abuse

.794 section, Spring II, 2020 (revised 12/22/2019).

Syllabus

Instructor Name Dian Jordan, Ph.D.
OFFICE: Online
E-MAIL: jordan_d@utpb.edu
PHONE: (432) 552-2325 (leave message with Admin. Asst.)
OFFICE HOURS: 24/7 by appointment via course internet

This course is a Web Course and is conducted within Canvas at <http://utpb.instructure.com>.

NOTE: The due dates and times for the activities will adhere to the Central Time Zone.

Course Catalog Description:

This course will study the role of substance abuse in family violence, child rearing and marital discord. Various ways of intervening to moderate the effects of substance abuse in families will be discussed. Elements of family dysfunction and substance abuse change rapidly in our evolving definitions of family. New facts and research of our understanding of substance abuse and chemical elements are being brought forth. The online course offers supplemental, web-based, academic resources that will further enhance and develop the static textbook material on the field of substance abuse and family dysfunction.

Measurable Learning Outcomes:

By the end of this course, you will be able to:

1. Select components in decline of family, domestic abuse, transformation in family and gender roles, political and governmental roles in promotion and interventions of lifestyles and substance abuse program;
2. Identify the etiological theories of substance abuse; and
3. Recognize the varieties of theoretical perspectives that are employed to understand family violence, with an emphasis on current debates among experts in the field.

Prerequisite: Introduction to Sociology 1301.

Required Textbook

- *Family in Transition* by Skolnick & Skolnick. 17th ed. Pearson. ISBN:978-0-205-21597-3.

UTPB [Academic Calendar](#)

Course Overview

Readings:	12 chapters (37 readings), additional PPT or videos
Exams/Quizzes:	4 exams (12 quizzes – not graded)
Research Projects:	1 essay
Discussion Topics:	5 discussions
Bonus/Make-up:	1 (optional)

Grading:

Course Activity	Points
Discussions (5)	500
Exams (4)	400
Essay (1)	500
Total	1400
Bonus/Make-up Exam (optional)	(100)

Grading Scale:

Grade Range by %	By points	Letter Grade
90 and above	1260 - 1400 (1500)	A
80 to 89	1120 - 1259	B
70 to 79	980 - 1119	C
60 to 69	840 - 979	D
Less than 59	0 - 839	F

Bonus/Make-up Example: If you miss a discussion or exam, or do poorly on an assignment, you can take the make-up. There is **no penalty** for not taking the bonus/make-up.

*Unless otherwise stated, all materials, activities, and assessments are required and are not optional.

Communication, Grading & Feedback:

The best way to contact me (or your coach/s) is through the Course "INBOX." You can expect a response within 24 hours from a coach and within 48 hours from me. If you do not hear back, please contact me again.

Discussions will be graded within 7 days of the due date. You will receive feedback on each assignment. Exams will be graded immediately upon completion. Essays may take 2-3 weeks before grading is completed. If you have a question about your grade, present your detailed dispute to your coach within 10 days of the grade being posted. Follow the Grade Rubrics:

Discussion Grade Rubric	
Due dates	Check the calendar for due dates. Late work is not accepted. Primary posts (Part A) are due by end of day on Thursdays. Peer Interactions (Part B) are due by end of day on Saturdays.
30 points	Part A – Primary Posts: Discussion topic answered completely and addressed thoroughly (about 250 words).
30 points	Part A – Primary Posts: 2 or more current (2010-2020) approved sociology journal references (see ASA Writing & Citing guide)
20 points	Part B: Peer Interaction Posts: Peer response is engaging and well researched (about 150 words). 1 or more current (2010-2020) general reference/s (website, media).
20 points	Both A and B (up to 10 points each): References meaningfully applied using in-text citations. No spelling/grammar errors. Follows ASA style guide. See ASA Writing documents in “Resources” module.

Essay Grade Rubric	
300 points	Essay topic answered completely, and all aspects of the topic addressed thoroughly. 8 - 10 pages, excluding title page and references page. Essay is written in your own words (no more than 20% matching quotes) for this course. In-text citations for 6 or more current, 2010-2020, references. See “scholarly references” below.
150 points	Scholarly references less than 10 years old: 4 sociological journal references (from approved journals listed) 2 sources of your choice (still must be scholarly) such as book or website.
10 points	Title page: your name, my name, course, term date, essay topic)
40 points	Follows ASA format, including: 1” margins, 12’ Times New Roman font, double spaced (and “0” before/after spacing), left-justify, proper in-text citations and reference formatting.

Time Management:

You should expect to devote about 12 hours per week to obtain an "A" in a class. This includes reading the lectures, interacting (Discussion board), researching academic work (on-line library articles), studying for exams, and completing your assignments. If you have work, family, extra-curricular activities, or other obligations, you should realize it is important to develop a Time Management Plan to be successful with your schoolwork.

Policies

Discussion Board: Discussion Board is our primary weekly learning activity. Review the grade rubric for posting requirements.

Best practices are:

- a. Read all message postings in online discussion.
- b. Respond to the question directly.
- c. Use a person's name in the body of your message when you reply to their message.

- d. Avoid postings that are limited to 'I agree' or 'great idea', etc.
- e. Ensure responses to questions are meaningful, reflective and add academic knowledge.
- f. Support statements with concepts from course readings and sociological journal articles.
- g. Follow **Rules of Behavior**.

Rules of Behavior: Discussion areas are public to every student in this class (including your instructor) who will see what you write. Please pay attention to the language you use and adhere to the following guidelines:

- a. Do not post anything too personal.
- b. Do not use language that is inappropriate for a classroom setting or prejudicial in regard to gender, race, ethnicity, etc.
- c. Do not use all caps unless you are emphasizing (it is considered shouting).
- d. Be courteous and respectful to other people on the list
- e. Do not overuse acronyms like you would use in text messaging. Some participants may not be familiar with acronyms.
- f. Use line breaks and paragraphs in long responses.
- g. Write your full name at the end of the posting.
- h. Be careful with sarcasm and subtle humor; one person's joke is another person's insult.

Make-Up/Late Submission Policy:

Late work is not accepted. All course activities must be submitted before or on set due dates and times. I urge you to not wait until the last day to submit assignments. Course assignments are opened on the Friday preceding the week. Review the due dates (calendar in "Resources"). Contact me **in advance** if you need to make arrangements to complete an assignment early. If you are not able to abide by the due dates and times, it is your responsibility to contact UTPB Student Services immediately. If they determine you meet eligibility for extenuating circumstances (extended illness, death in family), they will let me know and arrangements can be made for you to receive an Incomplete ("I") grade.

Academic Dishonesty/Plagiarism/Cheating: The academic community regards academic dishonesty as an extremely serious matter, with serious consequences. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. Any suspicion of academic dishonesty will be reported and investigated. A student who engages in scholastic dishonesty that includes, but is not limited to cheating, plagiarism, and collusion will receive an "F" for the course.

All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. For complete information on UTPB student conduct and discipline procedures consult the [University's Handbook: Scholastic Dishonesty](#).

Academic dishonesty includes, but is not limited to cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student such as, but not limited to, submission of essentially the same written assignment for

two courses without the prior permission of the instructor, or the attempt to commit such acts.

Plagiarism includes, but is not limited to the appropriation of, buying, receiving as a gift, or obtaining by any means material that is attributable in whole or in part to another source, including words, ideas, illustrations, structure, computer code, other expression and media, and presenting that material as one's own academic work being offered for credit.

Attendance and Class Participation: Regular and active participation is an essential, unmistakably important aspect of this online course. Students will log on a minimum of three times every seven days.

1. **Tracking:** The learning management systems have tracking features. Statistics are collected that quantifies how often and when students are active in the course and provides information if the student has accessed different pages of the course.
2. **Absenteeism:** All the course activities have set dates to be completed and submitted. After the due dates the activities will not be available for the students. Not logging into an online course is considered absenteeism. Contact instructor immediately in case of emergency medical situation. If you require a religious accommodation, you will need to notify me within the 1st fifteen days of class and receive a written response from me.

Course Incomplete/Withdrawal/Grade Appeal:

All students are required to complete the course within the semester they are signed up. Incomplete grades for the course are rarely given, will only be granted if the student provides a valid, documented excuse for not being able to complete the course on time, and has contacted the instructor prior to the scheduled last class to request an extension. The student signs a contract that includes the incomplete course activities and the new due dates.

Find information and dates regarding drops and withdrawals consult the University Handbook: [Drops and Withdrawals](#) and [Appeal Process](#).

Accommodation for Students with Disabilities:

Students with Disabilities: The University of Texas of the Permian Basin in compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act provides “reasonable accommodations” to students with disabilities. Any student with a disability who is requesting an accommodation for this course must provide the instructor with official documentation in the form of a letter from the ADA Officer for Students. Only those students who have officially documented a need for an accommodation will have their request honored. **Adapted from UTSA ADA syllabus statement.**

ADA Officer for Students: Mr. Paul Leverington, Mesa Building 4243, 4901 E. Univ., Odessa TX 79762. Telephone: 432-552-4696 or Email: ada@utpb.edu

For the accessibility and privacy statements of external tools used within courses, go to [Accessibility and Privacy Statements](#).

Computer Skills, Technical & Software Requirements

Students will need proficiency in Word and PowerPoint.

Students can use cloud version of Word, PowerPoint and other Microsoft products through use of their UTPB Outlook 365 and UTPB email address. For more information refer to [UTPB Office 365 Page](#).

Computer Technical Requirements

See [Technical Requirements](#).

Online Student Authentication

This course satisfies student authentication by providing 2 forms of photo ID*. Student must provide through the assignment drop box:

- A clear image of yourself: in color, well lit, and no shadows on your face or your ID that can obscure your image, must be taken on the day you submit the photo to reflect your current appearance, taken in full-face view directly facing the camera with a neutral facial expression and both eyes open.
- AND, a picture of your valid photo ID with your name and picture showing (Picture ID card in which the ID number has been covered (tape over any numbers)).

If you hold your photo ID close to your face for the selfie, you only need to submit the one photo (selfie+ID). I just need to see you, then the image of you on the card with your name. You will be able to access Module One after you submit "Student Identification Authentication."

*Approved up to date photo identifications are: passports, government issued identification, driver's licenses, military ID from DoD; dual credit and early college high school students use school district identifications. See the [UTPB Distance Education Policy](#).

Preparation for Emergencies

Computer Crash: Not having a working computer or a crashed computer during the semester will NOT be considered as an acceptable reason for not completing course activities at a scheduled time. NOTE: Identify a second computer before the semester begins, that you can use when/if your personal computer crashes.

Complete Loss of Contact: If you lose contact with course connectivity completely (i.e. you cannot contact me via Canvas or email), you need to call the department, and leave a message regarding connectivity loss and contact information.

Lost/Corrupt/Missing Files: You must keep/save a copy of every project/assignment on an external drive, UTPB Outlook 365 OneDrive, or personal computer. In the event of any kind of failure (e.g. virus infection, student's own computer crashes, loss of files in cyberspace, etc.) or any contradictions/problems, you may be required to resubmit the files.

End-of-Course Evaluation & Instructor Evaluation

Every student is encouraged to complete an end-of-course evaluation survey provided by UTPB. During the last two weeks of class, there will be an announcement in Canvas, an email, and a button in your course navigation that will take you to an any available surveys. The survey is

anonymous, and your responses are confidential. Your feedback is critical to us and to your instructor as we strive to improve our offerings, and our support of you, the students.

Student Support Services

SERVICE	CONTACT
ADA Accommodation/Support	Testing Services & Academic Accommodations Department (432) 552-4696
Advising	(432) 552-2661 UTPB Academic Advising Center
Bookstore	UTPB Campus Bookstore (432) 552-0220
Email, Office 365, my.utpb.edu	Information Technology
Financial Aid and Scholarship	UTPB Financial Aid (432) 552-2620
Library	The J. Conrad Dunagan Library Online at (432) 552-2370
Registrar	UTPB Registrar (432) 552-2635
Student Services	Student Services (432) 552-2600
Technical Support	Canvas 1-866-437-0867
Tutoring & Learning Resources	If you are taking courses through UTPB the following links provide services: Smarthinking Online Tutoring (provides tutoring services), SmarterMeasure (measures learner readiness for online course).

Disclaimer & Rights

Information contained in this syllabus was to the best knowledge of the instructor considered correct and complete when distributed for use in the beginning of the semester. However, the instructor reserves the right, acting within the policies and procedures of UTPB to make changes in the course content or instructional techniques without notice or obligation. The students will be informed about the changes, if any.

Copyright Statement

Many of the materials that are posted within UTPB courses are protected by copyright law. These materials are only for the use of students enrolled in the course and only for the purpose of the course. They may not be further retained or disseminated.

Schedule

Read “Announcements” several times each week for updates or revisions.

Module I Changing Family			
Wk 1	Ch 1. Families Past & Present & Ch 2. Public Debates & Private Lives	Discussion: Chat Room Discussion 1: Part A (Primary Post) Discussion 1: Part B (Peer Interaction)	Saturday Thursday Saturday
Module II Sex and Gender			
Wk 2	Ch 3. Changing Gender Roles	Exam 1 Discussion 2: Part A Discussion 2: Part B	Wed-Sat Thursday Saturday
Wk 3	Ch 4. Sexuality and Society	Discussion 3 Part A Discussion 3 Part B	Thursday Saturday
Wk 4	Ch 5. Courtship and Marriage & Ch 6. Divorce and Remarriage	Exam 2	Wed-Sat
Module III Parents and Children			
Wk 5	Ch 7. Parenthood Ch 8. Growing Up	Discussion 4 Part A Discussion 4 Part B Exam 3	Thursday Saturday Wed-Sat
Module IV Families in Society			
Wk 6	Ch 9. Work and Family Life & Ch 10. Family and the Economy Ch 11. Dimensions of Diversity &	Discussion 5 Part A Discussion 5 Part B	Thursday Saturday
Wk 7	Ch 12. Trouble in the Family	Essay	Saturday
Wk 8	Ch 12. Trouble in the Family	Exam 4 Bonus Exam (optional)	Sun-Wed Sun-Wed