

# NURS 4310

## 783, Fall, 2022

### Syllabus



## Dr. Minerva Gonzales

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This course is a Web Course and is conducted within Canvas  
<http://utpb.instructure.com>

**NOTE:** The due dates and times for the activities will adhere to the Central Time Zone.

## Course Description

### Course Catalog Description:

Analyze and evaluate the relationship between the domains of Social Determinants of Health and health disparities, inequalities, health-related outcomes and patient satisfaction. Propose strategies and foster relationships through intentional collaborations across professions to enhance access to healthcare and information and quality of life by impacting Social Determinants of Health.

### Measurable Learning Outcomes:

By the end of this course, you should be able to:

- 1) Describe five domains of social determinants of health
- 2) Analyze the impact of social determinants of health domains on health disparities, inequalities, and health-related outcomes
- 3) Examine the effect of health policies on global health outcomes
- 4) Formulate strategies to promote effective collaborations across professions to enhance healthcare access

### Prerequisites:

None

# Materials

## Required Materials:

No textbook required, all materials will be taken from websites

<https://www.cdc.gov/socialdeterminants/index.htm>

[https://www.who.int/health-topics/social-determinants-of-health#tab=tab\\_1](https://www.who.int/health-topics/social-determinants-of-health#tab=tab_1)

## Recommended Materials:

*None*

## Other materials:

*None*

## Important Academic Dates

UTPB [Academic Calendar](#)

## Course Overview

Scholarly Activities:

In this course, students will participate in a number of scholarly activities designed to apply knowledge of social determinants of health. Scholarly activities include professionally written papers in APA format, a power point presentation, and weekly discussions within Canvas.

### Discussion Questions

**(30%)**

Students will participate in online discussions to explore concepts, principles, and characteristics of professional, patient centered holistic care, and the attributes associated with social determinants of health. Students are expected to contribute to the dialogue using critical thinking, clinical reasoning, and ethical comporment.

### Social Determinants of Health Power Point Presentation

**(20%)**

Each student will select one SDoH domain and present the information in a power point format. The student will state the objective of the presentation, state the topic of choice, and the rationale for selection of the specific focus area. The student will identify ways to enhance or optimize health in the selected focus area using evidence-based research. A minimum of three peer-reviewed articles must be utilized. The presentation should address the health disparity among different segments of the population for the selected focus area.

**SDoH Selected Topic Written Assignment (20%)**

During this course, students will apply the skill of researching a specific SDoH topic to describe and analyze the impact on health. This assignment includes a literature search on a selected topic. The student will explain and analyze this issue as well as identify methods to address the selected issue in an APA written document.

**Exams (30%)**

**Grading:**

<b>Course Activity</b>	<b>Points</b>	<b>Percentage of Total Grade</b>
SDoH Assignment	100	20%
SDoH PPP	100	20%
Exams	200	30%
Discussion participation	800	35%
<b>Total</b>	<b>1100</b>	<b>100%</b>

\* Unless otherwise stated, all materials, activities, and assessments are required and are not optional.

**Grading Scale:**

<b>Grade Range</b>	<b>Letter Grade</b>
90 and above	A
80 to 89	B
70 to 79	C
60 to 69	D

<b>Grade Range</b>	<b>Letter Grade</b>
Less than 60	F

## **Communication, Grading & Feedback:**

Students are encouraged to review the course on a daily basis for updates, discussion boards, and information related to assignments. Students and faculty will make use of course discussion boards, email, texts, and phone to communicate with one another throughout the semester. Students and faculty will be respectful of one another in every communication, demonstrating an openness to varied points of view, honoring each other's perspectives, and providing thoughtful ideas and appraisals of material introduced in the course using relevant literature and evidence. Students and faculty will respond to course related communications within 24 hours. Grades for coursework will be posted within 7 days of due dates.

1. General questions regarding the course: post to Q&A Discussion Board
2. For questions specific to assignments, post to appropriate Discussion Board
3. For individual questions, send an email via course email or you may call 432-552-2506.

## **Time Management:**

A student should expect to spend three hours on preparation and learning assignments for every semester credit hour. If a class is a 3-semester credit hour class, it is expected that a student should spend about 9 hours out of class on assignments in addition to 3 hours of in-class time for a total of about 12 hours per week to obtain an "A" in a class. It is important to develop a Time Management Plan to be successful.

## **Policies**

### **Discussion Board**

Discussion Board is primarily for discussing course related topics and issues. Best practices are:

- Read all message postings in online discussion.
- Respond to the question directly
- Reply to minimum of two other student posts.
- Use a person's name in the body of your message when you reply to their message.
- Avoid postings that are limited to 'I agree' or 'great idea', etc.
- Ensure responses to questions are meaningful, reflective.
- Support statements with concepts from course readings, refer to personal experience, examples.
- Follow **Rules of Behavior (below)**.

## **Rules of Behavior**

Discussion areas are public to every student in this class (including your instructor) who will see what you write. Please pay attention to the language you use and adhere to the following guidelines:

- Do not post anything too personal.
- Do not use language that is inappropriate for a classroom setting or prejudicial in gender, race, or ethnicity.
- Do not use all caps in the message box unless you are emphasizing (it is considered shouting).
- Be courteous and respectful to other people on the list
- Do not overuse acronyms like you would use in text messaging. Some of the list participants may not be familiar with acronyms.
- Use line breaks and paragraphs in long responses.
- Write your full name at the end of the posting.
- Be careful with sarcasm and subtle humor; one person's joke is another person's insult.

## **Make-Up/Late Submission Policy**

All course activities must be submitted before or on set due dates and times. If the student is unable to abide by the due dates and times, it is her/his responsibility to contact the instructor immediately.

## **Academic Dishonesty/Plagiarism/Cheating**

The academic community regards academic dishonesty as an extremely serious matter, with serious consequences. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. Any suspicion of academic dishonesty

will be reported and investigated. A student who engages in scholastic dishonesty that includes, but is not limited to cheating, plagiarism, and collusion will receive an “F” for the course.

All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. For complete information on UTPB student conduct and discipline procedures consult the [University’s Handbook:Scholastic Dishonesty](#).

**Academic dishonesty** includes, but is not limited to cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor, or the attempt to commit such acts.

**Plagiarism** includes, but is not limited to the appropriation of, buying, receiving as a gift, or obtaining by any means material that is attributable in whole or in part to another source, including words, ideas, illustrations, structure, computer code, other expression and media, and presenting that material as one's own academic work being offered for credit.

## **Attendance and Class Participation**

Regular and active participation is an essential, unmistakably important aspect of this online course. Students will log on a minimum of three times every seven days. All students are expected to do the work assigned, notify the instructor when emergencies arise.

## **Tracking**

Learning management systems have tracking features. Statistics are collected that quantifies how often and when students are active in the course and provides information if the student has accessed different pages of the course.

## **Absenteeism**

All the course activities have set dates to be completed and submitted. After the due dates the activities will not be available for the students. Not logging into an online course is considered absenteeism. Contact instructor immediately in case of emergency medical situation.

## **Course Incomplete/Withdrawal/Grade Appeal**

All students are required to complete the course within the semester they are signed up. Incomplete grades for the course are rarely given, will only be granted if the student provides a valid, documented excuse for not being able to complete the course on time, and has contacted the instructor prior to the scheduled last class to request an extension. The student signs a contract that includes the incomplete course activities and the new due dates.

Find information and dates regarding drops and withdrawals consult the University Handbook: [Drops and Withdrawals](#) and [Appeal Process](#).

## **Accommodation for Students with Disabilities**

**Students with Disabilities:** The University of Texas of the Permian Basin in compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act provides “reasonable accommodations” to students with disabilities. Any student with a disability who is requesting an accommodation for this course must provide the instructor with official documentation in the form of a letter from the ADA Officer for Students. Only those students who have officially documented a need for an accommodation will have their request honored. \*\*Adapted from UTSA ADA syllabus statement.\*\*

**ADA Officer for Students:** Mr. Paul Leverington  
**Address:** Mesa Building 4243/4901 E. University, Odessa, Texas 79762  
**Voice Telephone:** 432-552-4696

**Email:** [ada@utpb.edu](mailto:ada@utpb.edu)

For the accessibility and privacy statements of external tools used within courses, go to [Accessibility and Privacy Statements](#).

## **Computer Skills, Technical & Software Requirements**

This course is designed as a web-based class, which necessitates specific computer expertise on the part of the student, specific computer equipment or programs, and a commitment on the part of the student beyond that of most other courses. Student will need to create word processing documents, save files, submit files, etc.

Students can use cloud version of Word, PowerPoint and other Microsoft products through use of their UTPB Outlook 365 and UTPB email address. For more information refer to [UTPB Office 365 Page](#).

### **Computer Technical Requirements**

See [Technical Requirements](#).

## **Online Student Authentication**

UTPB requires that each student who registers for an online course is the same student who participates in, completes, and receives credit for the course. UTPB's Distance Education Policy requires faculty members to employ at least two methods of verification to ensure student identities. To access online courses students must login to the UTPB learning management system using their unique personal identifying username and secure password. UTPB's Distance Education Policy requires at least one additional student identification method within the course that has been determined and approved by the faculty or academic program. This course satisfies the second method of student authentication by:

- asynchronous online student authentication activity using an approved photo ID\*.

\*Approved up to date photo identifications are: passports, government issued identification, driver's licenses, military ID from DoD. Dual credit and early college high school students use school district identifications.

## **Preparation for Emergencies**

### **Computer Crash**

Not having a working computer or a crashed computer during the semester will NOT be considered as an acceptable reason for not completing course activities at a scheduled time. NOTE: Identify a second computer before the semester begins, that you can use when/if your personal computer crashes.

### **Complete Loss of Contact**

If you lose contact with course connectivity completely (i.e. you cannot contact me via Canvas or email), you need to call instructor, and leave message regarding connectivity loss and contact information.

### **Lost/Corrupt/Missing Files**

You must keep/save a copy of every project/assignment on an external drive, UTPB Outlook 365 OneDrive, or personal computer. In the event of any kind of failure (e.g. virus infection, student's own computer crashes, loss of files in cyberspace, etc.) or any contradictions/problems, you may be required to resubmit the files.

## **End-of-Course Evaluation & Instructor Evaluation**



Every student is encouraged to complete an end of course evaluation survey provided by UTPB. During the last two weeks of class, there will be an announcement in Canvas, an email, and a button in your course navigation that will take you to any available surveys.

The survey is anonymous and your responses are confidential. Your feedback is critical to us and to your instructor as we strive to improve our offerings, and our support of you, the students.

## Student Support Services

Please review the [Online Student Services](#) page for the following items that are updated on an ongoing basis...

- Academic Advising • Academic Support • Accommodations • Canvas • Career Services • Email & Office 365 • Financial Aid • Financial Literacy • Grievances • Library Services • Medical Insurance • My.UTPB.edu • Student Life • Online Student Support • Wellness Services • Veteran's Services • Technology Services • and Remote Exam Proctoring Services

## Disclaimer & Rights

Information contained in this syllabus was to the best knowledge of the instructor considered correct and complete when distributed for use in the beginning of the semester. However, the instructor reserves the right, acting within the policies and procedures of UTPB to make changes in the course content or instructional techniques without notice or obligation. The students will be informed about the changes, if any.

## Copyright Statement

Many of the materials that are posted within UTPB courses are protected by copyright law. These materials are only for the use of students enrolled in the course and only for the purpose of the course. They may not be further retained or disseminated.

## Schedule

DATE	Assignments/Activities/Topics	Due Date
<b>Week 1</b>	Module 1: Defining Social Determinants of Health Introductions/Authentication Submission Discussion Question	Wednesday, Aug. 31 Friday, Sep. 2
<b>Week 2</b>	Module 2: Domain I Economic Stability	

<b>DATE</b>	<b>Assignments/Activities/Topics</b>	<b>Due Date</b>
	Discussion Question 1 Discussion Question 2	Wednesday, Sep. 7 Friday, Sep. 9
<b>Week 3</b>	Module 3: Domain II Educational Access and Quality Discussion Question 1 Discussion Question 2	Wednesday, Sep. 14 Friday, Sep. 16
<b>Week 4</b>	Module 4: Domain III Healthcare Access and Quality Discussion Question 1 Midterm Exam	Wednesday, Sep. 21 Friday, Sep. 23
<b>Week 5</b>	Module 5: Domain IV Neighborhood and Built Environment Discussion Question 1 Discussion Question 2	Wednesday, Sep. 28 Friday, Sep. 30
<b>Week 6</b>	Module 6: Domain V Social and Community Context Discussion Question 1 Discussion Question 2	Wednesday, Oct. 5 Friday, Oct. 7
<b>Week 7</b>	Module 7: Addressing Social Determinants of Health Discussion Question 1 Discussion Question 2	Wednesday, Oct. 12 Friday, Oct. 14
<b>Week 8</b>	Module 8: Community Collaborations and SDoH Discussion Question 1 <b>Final Exam</b>	Wednesday, Oct. 19 Friday, Oct. 21